

School / Faculty: Federation Business School

Course Title: BANKING AND FINANCE

Course ID: BUECO3722

Credit Points: 15.00

Prerequisite(s): (Recomended STATS1900 OR BUGEN1502 - Preferably BUECO2622 completed)

(BUECO1507 or BUECO1508 or BUECO1509) (At least 15 credit points from BUECO subject-area at 2000-2999 level)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 081101

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Examine the functions and services of commercial banks and non-bank financial institutions;
- K2.** Assess the role of commercial banks in the Australian financial system;
- K3.** Examine the financial performance of financial institutions, asset and liability management, security portfolio management and lending and credit risk management;
- K4.** Evaluate the latest developments in the regulatory environment of authorised deposit taking institutions;
- K5.** Judge the latest developments in the electronic delivery of new products and services

Skills:

- S1.** Identify and explain the basic statutory and prudential guidelines governing financial institutions;
- S2.** Analyse the performance of commercial banks by undertaking financial statement interpretation and provide solutions to identified problems
- S3.** Generate and evaluate decisions of financial institutions management within the context of risk;

Course Outline (Higher Education)

BUECO3722 BANKING AND FINANCE

- S4.** Analyse economic arguments and prepare written statements to communicate economic reasoning to a wide variety of audiences

Application of knowledge and skills:

- A1.** Transfer and apply economic reasoning in considering the impact of regulatory bodies on the Australian banking system
- A2.** Adapt knowledge and skills to a variety of contexts within the changing Australian banking system;
- A3.** Use initiative and judgement when analysing the economic content of media articles/programmes related to banking and finance

Course Content:

Topics may include:

- Analytical Model of Bank Business Performance: The Australian financial environment, understanding financial statements of authorised deposit taking institutions, evaluating returns, risks and overall performance, gap management;
- Asset, Liability and Capital Decisions : Managing liabilities, managing liquidity, managing the securities portfolio ,managing capital;
- Managing Loans and Loan Portfolios: Credit organisation, selecting and managing the loan portfolio, commercial and consumer lending.
- Hedging, speculation and risk taking behaviour: financial futures and forwards, interest rate options, interest rate swaps

Values and Graduate Attributes:

Values:

- V1.** Appreciate recent developments in managing assets and liabilities in a competitive banking environment
- V2.** Value learning as a life-long activity for self-development;
- V3.** Foster an analytical and critical approach to business issues;
- V4.** Have the capacity to make decisions on business problems;
- V5.** Develop a sustained interest in banking and finance;
- V6.** Possess an understanding of, and commitment to ethics, sustainability and social responsibility

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Regular individual or group in-class exercises will reinforce the need to relate the tutorial and workshop work to real world examples	High

Course Outline (Higher Education)

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Attribute	Brief Description	Focus
Critical, creative and enquiring learners	Regular individual or group in-class exercises and assignment completion by due deadlines promote self-reliance will develop reinforce the need to relate the tutorial and workshop work to real world examples	Medium
Capable, flexible and work ready	To make an informed contribution to public debate on current issues relating to banking and finance.	High
Responsible, ethical and engaged citizens	In class assignments and tutorials will reinforce the role of banking and finance in assisting firms, consumers and society to be more socially responsible in their outlook and behaviour.	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K4, K5 S3, S4 A1, A3	Critical analysis of a current article relating to banking and finance from the business and/or financial press	Written evaluation of a recent article relating to banking and finance	20-30%
K3, K4, K5 S1, S3, S4 A2, A3	Individual application activities to develop and enhance knowledge and skills in banking and finance	Written assignment or case study	10-20%
K1, K2, K3 S1 A1, A2	Calculations and problem solving; Written paragraph type explanations	Written Examination	50-70%

Adopted Reference Style:

APA