

Course Outline (Higher Education)

School:	Federation Business School
Course Title:	ENTREPRENEURSHIP AND NEW VENTURE CREATION
Course ID:	BUENT2635
Credit Points:	15.00
Prerequisite(s):	BUENT1531 or At least 75 credit points from BUACC or BUEBU or BUECO or BUENT or BUEXC or BUGEN or BUHEA or BUHRM or BULAW or BUMGT or BUMKT or BUTSM subject-area at any level.
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080301

Description of the Course:

Students will build knowledge and skills in entrepreneurship, and explore ways that new venture creation and digital enterprise can contribute in positive ways to society.

Students will examine the nature of entrepreneurship, looking at the entrepreneur as a key actor and ways that entrepreneurship can be distinguished from other models of business and employment. The entrepreneurial ecosystem is examined, including enablers and barriers in the external environment that contribute to success or failure of new ventures. The potential for entrepreneurship to contribute to the UN Sustainable Development Goals and key skills to support this is examined, including financial management of new ventures, opportunities enabled through digital and technological innovation, and the important considerations of acting ethically.

Students will prepare a series of professionally structured reports as would be expected in a workplace setting. In these, students will research and discuss contemporary case studies of new ventures and draw on theoretical frameworks to help analyse and evaluate entrepreneurial decision making and successes and failures of new ventures. Students will build on skills of evaluation to inform and justify practical recommendations for new venture case studies to avoid fatal flaws and enable continued business growth.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Summarise key characteristics of entrepreneurship and new venture creation
- K2.** Explain key actors and elements in the entrepreneurial ecosystem influencing entrepreneurial outcomes
- K3.** Compare and contrast contemporary models of financial management for new venture creation
- K4.** Articulate opportunities and processes for digital and technological innovation in new venture creation
- K5.** Appraise ethical considerations and the potential for entrepreneurship and new venture creation to contribute to Sustainable Development Goals

Skills:

- S1.** Research and synthesise practical information, academic and industry insights for an entrepreneurial case study
- S2.** Assess the success of new venture creation using frameworks of entrepreneurship, sustainable business and digital enterprise
- S3.** Recommend evidence-based solutions for business challenges and future growth for an entrepreneurial case study

Application of knowledge and skills:

- A1.** Evaluate the success of new venture creation for an entrepreneurial case study
- A2.** Prepare informed and insightful business reports detailing research, evaluation and recommendations for sustained success of new venture case studies

Course Content:

The course will consist of the following broad topics:

Topics may include:

- The nature of entrepreneurship and new venture creation
- The entrepreneurial ecosystem and new venture creation processes
- Entrepreneurship and social responsibility (SDGs, ethics and legal considerations)
- Financial management for new ventures
- Digital and technological innovation
- Intellectual property protection
- Evaluating feasibility of concepts and preparing an entrepreneurial business plan
- The entrepreneur, the team and the organisation
- Business lifecycles and key considerations for new ventures

Values:

- V1.** Adopt an entrepreneurial view of business
- V2.** Value the creative and critical interpretation of entrepreneurial activities
- V3.** Appreciate the ethical and legal dimensions of entrepreneurship
- V4.** Show understanding for social and ecological sustainability

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, S1, S2	AT1
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3, K4, S3	AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K5	AT2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	A2	AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S3, A2	AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1,K2,K5,S2	Structured questions on contemporary case studies	Test	10-30%
K2,K3,K4,K5,S1,S2,A1,A2	Research and evaluation of contemporary case study	Report	30-60%
K2,K3,K4,K5,S3,A2	Business planning and decision-making for continuity	Plan on a page and Presentation	30-60%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)