

Course Outline (Higher Education)

School / Faculty: Federation Business School

Course Title: ADVANCE DISCIPLINE STUDY

Course ID: BUGEN9124

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 080300

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Investigate the body of research knowledge in a selected discipline area.
- K2.** Scrutinize recent scholarly advances in the selected discipline area

Skills:

- S1.** Identify appropriate techniques to collect, analyse, and evaluate ideas and information with reference to specific topic areas;
- S2.** Design appropriate research problems, objectives, questions or hypotheses in order to underpin the research program;

Application of knowledge and skills:

- A1.** Develop and apply broad research skills to new and diverse situations;
- A2.** Use initiative and judgement in developing a research report that identifies and addresses particular research problems.

Course Content:

Students enrolled in this DBA course select a course of interest from the MBA program. Students undertake

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the learning program and assessment items for a selected MBA course, and also undertake an additional component at DBA level which develops a critical and analytical approach to the topics and literature studied, and requires further literature searching on the part of the students.

The Program Co-ordinator oversees the moderation of the additional assessment task. Students are not permitted to select a course that they have previously studied.

Values and Graduate Attributes:

Values:

- V1.** Conduct research activities and make research-led decisions in an ethical and socially responsible manner.
- V2.** Be highly valued by employers for their ability to
Accept responsibility for, and display initiative when making business decisions
Build collaborative relationships with internal and external parties
Build collaborative relationships in a culturally diverse workforce.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Individual assessment tasks will reinforce the need to broaden and deepen their involvement with course material and to relate this material to current business research issues	High
Critical, creative and enquiring learners	Presentations in class will help build their confidence in presenting to a mixed audience and they will gain assurance that their work is of a sufficient quality	High
Capable, flexible and work ready	Group work reinforces the importance of contributing to and collaborating with a diverse cohort which prepares them for career and community engagement	High
Responsible, ethical and engaged citizens	In-class presentations and assignments are used to reinforce the need for business research to contribute to society by adhering to ethical practices and developing corporate social responsibility programs	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
As outlined in selected course	As required by selected MBA course	As outlined in selected course	60-70%

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S1, S2, A1, A2	Critically analyse and evaluate the topic area with regards to ground covered in the MBA learning program and additional scholarly literature that the student is required to access and evaluate.	Essay	30-40%

Adopted Reference Style:

APA