

Course Outline (Higher Education)

School:	Federation Business School
Course Title:	CONTEMPORARY ISSUES IN HEALTH SERVICES MANAGEMENT
Course ID:	BUHEA6901
Credit Points:	15.00
Prerequisite(s):	(At least 120 credit points from program MM9 or MM9.EL or MM9.HSM or MM9.IB)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080313

Description of the Course :

This course focuses on developing a deeper understanding of the human experience of healthcare. Through interactive activities students explore contemporary professional, ethical, social justice, political and consumer considerations in the healthcare setting. The topics build upon each other as well as consider the interface of policy, practice and evidence in the delivery of quality management and care.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory					✓	
Intermediate						
Advanced						

Learning Outcomes:

Knowledge:

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- K1.** Identify and describe critical contemporary health issues for health services management in Australia, and other countries.
- K2.** Identify relevant scientific research and government policy to determine their relationship to the application to quality health services management.
- K3.** Review resources and strategies to support health services management performance and assess the appropriateness of the tools and techniques for a range of health service contexts.
- K4.** Identify, and describe the implications for health services management and the students professional role.

Skills:

- S1.** Relate theoretical knowledge of research and policy to practice for a range of organisational and environmental health contexts.
- S2.** Recognise the limitations of theoretical and practical concepts in health services management and explain the implications of those limitations
- S3.** Develop team skills to research, analyse and present solutions to complex health care issues.

Application of knowledge and skills:

- A1.** Interpret specific skills in health services management and then focus on the practical application of this knowledge in learning activities and individual and team assignments.
- A2.** Undertake critical and systematic evaluations of relevant theories, concepts and practices and communicate the findings with clarity to specialist and non-specialist audiences.

Course Content:

Topics may include:

- **Professionalism:** This topic examines the skills, characteristics and qualities required by a health professional and their professional conduct toward their profession, workplace, colleagues and community. It includes the role of health law, government regulation and professional bodies in ensuring a high quality care.
- **Duty of care in Professionalism:** This topic follows on from Professionalism and focuses on some of the legal considerations of a professional, particularly those of duty of care and negligence.
- **Rights and Justice in Healthcare:** This topic focuses on the definition and implication of Rights and Justice in providing health services to the community. This includes human rights, patient rights, consent and social justice.
- **Ethical Principles and Decision-Making:** This topic examines some of the principles in making ethical decisions. It focuses on the meaning and definition of ethics, and ways ethical decisions are made.
- **Delivery of Healthcare; meeting client and community needs:** This topic focusses on the definitions and concept of health and illness and approaches to healthcare delivery. There will be in-depth exploration of how public health models attempt to address individual and community need particularly with chronic illness.
- **Quality and Safety In Healthcare:** This topic examines the regulation and standards that drive the

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implementation of safety and quality systems that support the quality of health care.

- **Aboriginal Health:** This topic will focus on the specific health and wellbeing issues relating to aboriginal populations in Australia and/or other countries
- **Contemporary Health and Policy Issues:** This topic encourages students to present and discuss contemporary health and/or policy issues that they have identified in their work place, professional context or country. Through discussion and exchange of ideas, students will develop a better understanding of these issues and their role as in health services management.

Values:

- V1.** Appreciate the importance of quality health services management in changing and complex local and global health environments.
- V2.** Recognise the diversity and complexity of health issues in a global environment.
- V3.** Appreciate a high level of critical thinking; and the interface of management theory, health policy and practice to health services management.
- V4.** Appreciate the need for continuous learning in order to maintain up-to-date skills and knowledge

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will be equipped with the skills, motivation and confidence to engage in continuous learning with more advanced background in the health contexts by way of the skills and competence to engage in self-reflection to meet the personal, professional and leadership challenges of the ever changing health context;	Medium
Critical, creative and enquiring learners	Students will possess the confidence, and capability to engage in critical self-reflection upon the state of health services independently make change to enable them to fulfil their personal and career aspirations as a leader;	High
Capable, flexible and work ready	Students will possess knowledge and skills to be productive members of health service teams who are able to apply their skills in a variety of work settings as required to make meaningful change and progress o local, national and global health communities with which they engage;	Medium
Responsible, ethical and engaged citizens	Students will be aware of generally accepted norms of ethical behaviour and as a leader in health care contexts will be encouraged to act in a socially responsible manner both in the work place and other settings.	Medium

Learning Task and Assessment:

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Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K4 S2, S3 A1-A2	Students are required to identify a contemporary health service policy in Australia or their home countries, analyse and discuss the issues and suggest possible solutions.	Essay	40-60%
K1-K3 S1-S3 A1-A2	Students are requires to identify a contemporary issue relating to health services in Australia or their home country and make a presentation in class.	Written report and presentation	40-60%

Adopted Reference Style:

APA