

Course Outline (Higher Education)

School:	Federation Business School
Course Title:	LEADERSHIP IN HEALTH SERVICES MANAGEMENT
Course ID:	BUHEA6903
Credit Points:	15.00
Prerequisite(s):	(At least 180 credit points from program MM9 or MM9.EL or MM9.HSM or MM9.IB)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080313

Description of the Course :

This course prepares new, aspiring, and middle managers to assume leadership roles in a range of healthcare settings. This is achieved through examination of leadership theory and models, organisational culture, understanding power and influence, and the practical aspects of leading teams and change. Students are encouraged to develop self-awareness in leadership development.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory						
Intermediate					✓	
Advanced						

Learning Outcomes:

Knowledge:

K1. Appraise the body of knowledge on the evolution of leadership theory and practice theory.

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- K2.** Differentiate between cultural and international trends in leadership practices in the health services management
- K3.** Defend leadership models and approaches in health services management in a range of organisational contexts
- K4.** Appraise the values and ethics of leadership approaches
- K5.** Evaluate resources and strategies to support leadership performance and judge the appropriateness of the tools and techniques for a range of health service contexts

Skills:

- S1.** Source and critically review relevant scientific research and texts in order to identify the relationship between this body of information and the application to quality leadership
- S2.** Critically analyse and apply theoretical and practical concepts in leadership to a range of healthcare situations
- S3.** Develop team skills to undertake critical and systematic evaluation of relevant leadership theories, concepts and practices and present solutions to complex leadership issues in the health services management area

Application of knowledge and skills:

- A1.** Apply initiative and judgment in developing arguments for various viewpoints on leadership and reach conclusions about the relative merit and/or limitations of these viewpoints
- A2.** Appraise and evaluate leadership implications for health services management as well as the students professional role in health services management
- A3.** Develop confidence and competence in leadership concepts and their application in a range of healthcare settings

Course Content:

Topics may include:

- Definitions and significance of leadership
- Leadership characteristics, particularly in health services management
- Theories of leadership
- Contemporary models of leadership
- Power and leadership
- Organisational culture in health care management
- Leading teams
- Leading change

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- Leadership development in health services management

Values:

- V1.** Understand the importance of quality leadership in health services management in a changing and demanding health environments.
- V2.** Recognise the diversity and dynamics of leadership in health services management.
- V3.** Appreciate a high level of critical thinking; and the interface of leadership theory and practice to health services management.
- V4.** Appreciate the need for continuous learning in order to maintain up-to-date skills and knowledge

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will be equipped with the skills, motivation and confidence to engage in continuous learning as a leader in health contexts by way of the skills and competence to engage in self-reflection to meet the personal, professional and leadership challenges of the ever changing health context;	High
Critical, creative and enquiring learners	Students will possess the confidence, and capability to engage in critical self-reflection and independently make change to enable them to fulfil their personal and career aspirations as a leader;	Medium
Capable, flexible and work ready	Students will possess advanced leadership knowledge and skills to be productive leaders who are able to apply their skills in a variety of work settings as required to make meaningful change and progress o local, national and global health communities with which they engage;	High
Responsible, ethical and engaged citizens	Students will be aware of generally accepted norms of ethical behaviour and as a leader in health care contexts will be encouraged to act in a socially responsible manner both in the work place and other settings.	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1,K3,K4 S1,S2 A1,A2,A3	Students will be asked to analyse an aspect of leadership in healthcare	Essay	40-60%
K1,K2,K3,K4 S1,S2,S3 A1,A2,A3	Research, critical analysis then synthesising information into group report and oral presentation that examines an aspect of leadership in Health Services Management	Group presentation and individual written report.	40-60%

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Adopted Reference Style:

APA