

Course Outline (Higher Education)

School:	Federation Business School
Course Title:	EVIDENCE- BASED PRACTICE IN HEALTH SERVICES MANAGEMENT
Course ID:	BUHEA6904
Credit Points:	15.00
Prerequisite(s):	(At least 180 credit points from program MM9 or MM9.EL or MM9.HSM or MM9.IB)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080313

Description of the Course :

This course enables students to examine and develop an in-depth understanding of the meaning and significance of evidence-based practice in health care, including an evolutionary account of the development of the philosophy and the current state of evidence-based practice in health services management.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Appraise the meaning of evidence-based practice in healthcare in Australia and other countries
- K2.** Examine the role of business research in how research-based evidence is obtained in health service

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- K3.** Evaluate the role and function of health services managers in the development and application of evidence-based practice

Skills:

- S1.** Apply frameworks, models and techniques to prepare research plans to gain evidence in clinical practice and healthcare
- S2.** Analyse evidence in clinical practice and healthcare management
- S3.** Critically and systematically evaluate evidence-based practice and its application in clinical and other healthcare settings

Application of knowledge and skills:

- A1.** Apply knowledge and skills in evidence-based practice to the work setting, particularly in service planning, quality and safety and health services management
- A2.** Communicate the need for evidence-based practice in all healthcare settings and identify gaps in evidence

Course Content:

Topics may include:

- Concepts of knowledge and scientific knowledge
- Examination of culture and ritualised care in healthcare practice
- Research-based evidence
- Issues in clinical trials
- Integrating evidence into healthcare practice and management
- Managing practice change

Values:

- V1.** Value the importance of evidence-based practice in all healthcare practices and settings; and the interface of evidence-based practice and health services management
- V2.** Maintain a high level of critical thinking on levels of evidence
- V3.** Value the need for continuous monitoring of research evidence in order to maintain up-to-date knowledge and practice in healthcare

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

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Attribute	Brief Description	Focus
Knowledge, skills and competence	This course focuses on learning and applying ideas, processes and technologies to critical, creative and strategic thinking in fields related to Evidence-based Practice in Health Services. Emphasises building the confidence, dexterity and set of skills and practices to question and create new pathways for collaborative and systemic challenges	High
Critical, creative and enquiring learners	The course will develop student's Practice in Health Services Management through both the individual and group tasks by gaining a greater understanding of the subject matter and their ability to be contributors and work with others to achieve successful outcomes	High
Capable, flexible and work ready	Graduates of the course will feel confident to lead discussions and activities in their workplace and community on a wide range of evidence-based Practice in Health Services Management	High
Responsible, ethical and engaged citizens	Graduates of the course will understand and be able to implement ethical decision making and understand the impact decisions have on the community.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1,K2 S1,S2 A1	Based on an evidence-based practice topic	Essay/Assignment/Report	40-60%
K1,K2,K3 S1,S2,S3 A1,A2	Identify a contemporary issue relating to evidence-based practice in health services management in Australia or home country and make a presentation in class	Group Presentation and Individual Written Report/Essay	40-60%

Adopted Reference Style:

APA