



Course Outline (Higher Education)

School:	Federation Business School
Course Title:	METHODOLOGICAL AND QUALITATIVE FOUNDATIONS
Course ID:	BUHON4004
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080300

Description of the Course :

This honours year foundation course provides firstly an overview of the program including work undertaken and expectations. Students are then introduced to methodological foundations of research regarding research philosophies, knowledge generation, research structures and the process for developing research questions. The course concludes with a description of qualitative methods accounting for data collection, data analysis and methods used for research validation

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory						
Intermediate				✓		
Advanced						

Learning Outcomes:

Knowledge:

- K1.** Detail requirements for the honours year program including expectations for time commitment, required activities and quality outcomes
- K2.** Describe the methodological foundations of research regarding philosophical research approaches, knowledge foundations, research structures and research question development
- K3.** Compare and contrast qualitative methods with regard to purpose, forms of data collection, data analysis together with interpretation and presentation of findings

Skills:

- S1.** Construct a philosophical framework consistent with and supporting a research method
- S2.** Plan a research study using qualitative methods
- S3.** Analyse, interpret, report and present qualitative data

Application of knowledge and skills:

- A1.** Ability to define key terms applicable to the research process
- A2.** Competence in describing a methodological foundation consistent with proposed methods
- A3.** Production and presentation of a qualitative research report incorporating data collection, data analysis and interpretation of findings

Course Content:

- Honours year overview including study requirements and expectations
- Research methodology foundations including philosophies, knowledge generation, research structures and research questions
- Qualitative methods comprising data collection, data analysis and research validation

Values:

- V1.** The importance of understanding the foundation of knowledge construction
- V2.** Appreciation of different methodological approaches to research
- V3.** Importance of qualitative methods for answering applicable research questions

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor	Development and acquisition of GAs in the course
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		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2, K3, S1, S2, S3, A3	A	AT2, AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3, S2, S3, A3	B	AT3	B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K3, S3, A2	B	AT2, AT3	B
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3, S3, A3	A	AT3	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K2, K3, S1, S2, S3, A1, A2, A3	A	AT1, AT2, AT3	A

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, A1, A2	Self-paced online quiz	Short answer	10 - 20%
K2, S1, A1, A2	Reflection on methodology	Essay	30 - 50%
K3, S2, S3, A3	Qualitative methods application	Report with Presentation	40 - 60%

Adopted Reference Style:

APA