



# Course Outline (Higher Education)

<b>School:</b>	Federation Business School
<b>Course Title:</b>	STUDY PROPOSAL
<b>Course ID:</b>	BUHON4007
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	080300

## Description of the Course :

Students are introduced firstly to research proposals. Key elements addressed are proposal purpose, audience, knowledge gaps, research question design, theoretical frameworks, methodological approaches, study designs, research significance, research implications plus feasibility considerations including resources, instrument development, skill requirements, time, budget, quality expectations and supervisory relationships. Key research milestones and related processes are then described including research integrity, ethics applications, research project management, research outputs and thesis formats

**Grade Scheme:** Graded (HD, D, C, etc.)

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Learning Outcomes:

**Knowledge:**

- K1.** List elements of a research proposal including purpose, research question and research approach
- K2.** Identify practical considerations for proposing and implementing a research study
- K3.** Detail key research milestones and associated activities

**Skills:**

- S1.** Determine required proposal elements consistent with a theoretical framework and methodological approach
- S2.** Assess the utility of research study designs with regard to research questions and evidence
- S3.** Construct project management techniques for completing the research on time, on budget and to required specifications

**Application of knowledge and skills:**

- A1.** Complete a research ethics application and research integrity training
- A2.** List requirements for an academic journal, review a selected paper and create a research pitch
- A3.** Develop and research proposal accounting for purpose while addressing practical requirements of time, cost and quality

**Course Content:**

- Description and explanation of key elements included in a research proposal
- Process for developing research outputs for publication in academic journals
- Practicalities for completing research projects on time, on cost and to required quality levels
- Overview and application of key research milestones including ethics applications and supervision
- Format and style requirements for the honours thesis

**Values:**

- V1.** The important of understanding the purpose and methods to develop research proposals
- V2.** Appreciation of key practical consideration in planning for and completing research projects
- V3.** Importance of academic integrity and ethical considerations

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor	Development and acquisition of GAs in the course
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		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2, K3, S1, S2, A2	A	AT2, AT3, AT4	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2, S2, A3	A	AT3, AT4	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2, A1	A	AT1, AT3, AT4	A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3, A3	A	AT1, AT3, AT4	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A3	B	AT3, AT4	B

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, K3, A1	Ethics application - draft	Short answer	10 - 20%
K2, S2, A1	Research journal paper review and research pitch	Report and presentation	20 - 30%
K1, K2, K3, S1, S2, S3, A2, A3	Research proposal plan	Interim Report	10 - 20%
K1, K2, K3, S1, S2, S3, A2, A3	Research Proposal	Final report and presentation	40 - 60%

### Adopted Reference Style:

APA