

Course Outline (Higher Education)

School: Federation Business School

Course Title: THESIS IB

Course ID: BUHON4021

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (BUHON4010)

ASCED Code: 10103

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Determine the process of independent research
- K2.** Understand the place of theory in research
- K3.** Describe and evaluate current methods of relevance to the research question for collecting and analysing data
- K4.** Identify an appropriate sampling strategy and method of data analysis

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- K5.** Provide an understanding of the ethical conduct of research

Skills:

- S1.** Construct a research question in the context of current literature in the research area
- S2.** Collect, analyse and interpret data
- S3.** Design and carry out data collection methods that incorporate a suitable sampling strategy
- S4.** Write and edit at Honours standard
- S5.** Critically evaluate research material
- S6.** Interpret and report on the analysis of primary and/or secondary data

Application of knowledge and skills:

- A1.** Undertake independent research through the collection, analysis, and writing up findings
- A2.** Evaluate and critique relevant literature and identify how research findings contribute to knowledge and practice through the writing and editing of a thesis.

Course Content:

The course is based on an individual research thesis undertaken under the guidance of a research supervisor(s). The course is taken and assessed in conjunction with BUHON4011 (Thesis II).

Values:

- V1.** Make judgements on the value and relative importance of various research designs, analytical techniques and interpretations of data
- V2.** Appreciate and value the importance of appropriate data collection strategies, research integrity, precision and accuracy
- V3.** Appreciate the need for research skills for the greater understanding of knowledge
- V4.** Value the research process.
- V5.** Appreciate the need for professionals to embrace lifelong learning

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	The course is designed to develop students into research apprentices and prepares students for either professional work in a relevant field or serves as a research pathway for further learning.	High
Critical, creative and enquiring learners	Independently collect and analyse primary and/or secondary data.	High

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Attribute	Brief Description	Focus
Capable, flexible and work ready	Students will feel confident to engage in constructive discussion on matters relating to the research topic.	Low
Responsible, ethical and engaged citizens	Students will understand and be able to implement ethical decision-making and understand the impact research findings will have on the community.	Low

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K5, S1-S6, A1-A2	Design of an original scientific investigation, which includes the collection, analysis and interpretation of data in the context of research in the same discipline.	Thesis (approximately 20,000 words)	100%

Adopted Reference Style:

APA