



Course Outline (Higher Education)

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|-------------------------|----------------------------|
| School: | Federation Business School |
| Course Title: | FUNDAMENTALS OF LAW |
| Course ID: | BULAW1502 |
| Credit Points: | 15.00 |
| Prerequisite(s): | Nil |
| Co-requisite(s): | Nil |
| Exclusion(s): | Nil |
| ASCED: | 08031 |

Description of the Course:

The course covers the following topics: the Australian Legal System, elements of contract law, torts law as it relates to negligence and provides an introduction to various business organisations, including sole traders, partnerships, trusts and companies. Students gain a general understanding of Australian law as it pertains to commerce and management professions. The course provides students with background, analytical and problem solving skills.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

| Level of course in Program | AQF Level of Program | | | | | |
|----------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Introductory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intermediate | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Advanced | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Learning Outcomes:

Knowledge:

- K1.** Explain the national legal system, identify the sources of law and discuss the mechanisms by which the law is changed or developed (through precedent, statutory interpretation and legislation).
- K2.** Identify and explain the main principles of the Australian legal system and compare this with other international legal systems.
- K3.** Evaluate the social and economic facets of the law.
- K4.** Compare and contrast the types of law, their sources, development and impact of the law.
- K5.** Explain the key features and purpose of contract law.

Skills:

- S1.** Identify the legal issues emerging from a specific case scenario.
- S2.** Analyse a given case scenario and apply relevant legal principles to the case scenario.
- S3.** Conduct and examine independent research and the ability to communicate the results of legal reasoning as applied to case scenarios.
- S4.** Recognise and reflect on the professional responsibilities in promoting justice and ethical issues which may arise within a professional context.

Application of knowledge and skills:

- A1.** Apply legal theory to a range of scenario analyses.
- A2.** Integrate social, environmental, sustainability, ethical and economic perspectives into a business context.
- A3.** Use initiative and judgment to research and analyse legal issues that involve specific and relevant types of law.

Course Content:

Topics may include:

- The Australian Legal System, legal terminology and principles.
- Introduction to contract - specifically creation, consideration and remedies for breach.
- Principles of the Law of Torts.
- Introduction to Business Organisations.

Values:

- V1.** To appreciate that the law is influenced by social, economic, environmental, political and/or international considerations.
- V2.** To appreciate that the law affects both business decision making and business practices.
- V3.** To appreciate the empowerment that knowledge of law gives both business and consumers.
- V4.** To develop a desire to be an active learner, one who reads, reflects, is autonomous, is proactive, discusses, reflects, writes and makes linkages.
- V5.** To develop an understanding that learning is a continual life-long process.

V6. To identify your weaknesses and strengths and reflect on how you learn.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

| Graduate attribute and descriptor | | Development and acquisition of GAs in the course | |
|-----------------------------------|--|--|-----------------------|
| | | Learning Outcomes (KSA) | Assessment task (AT#) |
| GA 1 Thinkers | Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions. | K3, K5, K6, S1, S3, A1, A3 | AT1, AT2, AT3 |
| GA 2 Innovators | Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change. | K3, K5, S2, S3, A1, A3 | AT2, AT3 |
| GA 3 Citizens | Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately. | K4, S4, A2 | AT2, AT3 |
| GA 4 Communicators | Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand. | K1, K2, S3, A3 | AT1, AT2, AT3 |
| GA 5 Leaders | Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices. | S4, A2 | AT2, AT3 |

Learning Task and Assessment:

| Learning Outcomes Assessed | Learning Tasks | Assessment Type | Weighting |
|--------------------------------------|--------------------------------|----------------------------|-----------|
| K1, K2 S1, S2 A1 | Individual assessment | Test | 10-20% |
| K3 S1, S2, S3, S4 A2, A3 | Written Assignment | Written Assignment | 30-40% |
| K1, K2, K3, K4, K5, K6 S1, S2 A1, A2 | Comprehensive Review of Topics | Final Summative Assessment | 40-50% |

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)