

School / Faculty: Federation Business School

Course Title: INTERNATIONAL TRADE LAW

Course ID: BULAW3742

Credit Points: 15.00

Prerequisite(s): (BULAW2611)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 0909

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Appreciate international trade law, relevant legal framework and institutions
- K2.** Comprehend the nature and scope of public international trade law in both multilateral and bilateral treaty settings
- K3.** Learn the principles and contours of private international law related to transnational contracting and methods for payments
- K4.** Explain the principles governing the resolution of international commercial disputes
- K5.** Appreciate the law and controversies surrounding the treaty protection of foreign investments and the associated investor-State dispute resolution procedures

Skills:

- S1.** Critically examine the operation on International Trade Law in a practical context
- S2.** Conduct and examine research and the ability to communicate the legal reasoning in written and verbal form.
- S3.** Recognise and reflect on the professional responsibilities in promoting justice and ethical issues which may arise within a professional context.

Application of knowledge and skills:

Course Outline (Higher Education)

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- A1.** Ability to synthesise information and then apply it to current and future problems.
- A2.** Integrate social, environmental, sustainability, ethical and economic perspectives into a business context.
- A3.** Use initiative and judgment to research and analyse legal issues that involve specific and relevant types of law.

Course Content:

Topics may include:

- International trade law and the role of the World Trade Organization and bilateral free trade agreements
- Principles of private international law including contracting, payment means and special issues relating to goods in transnational transactions
- International commercial arbitration
- Treaty protection of foreign investments and investor-State dispute resolution procedures

Values and Graduate Attributes:

Values:

- V1.** To appreciate that the law is influenced by social, economic, environmental, political and/or international considerations.
- V2.** To appreciate that the law affects both business decision making and business practice.
- V3.** To appreciate the empowerment that knowledge of law gives both business and consumers
- V4.** To develop a desire to be an active learner, one who reads, reflects, is autonomous, is proactive, discusses, reflects, writes and makes linkages.
- V5.** To develop an understanding that learning is a continual life-long process.
- V6.** To identify your weaknesses and strengths and reflect on how you learn.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	On-going assessment and application	High
Critical, creative and enquiring learners	Student-centred learning approach through independent research and writing	Medium
Capable, flexible and work ready	Students will be attuned to contemporary social and cultural issues	High
Responsible, ethical and engaged citizens	Students will learn ethical business practices	Medium

Learning Task and Assessment:

Course Outline (Higher Education)

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, K4, K5 S1, S2, S3 A1, A2, A3	Written research assignment	Individual research essay	40-60%
K1, K2, K3, K4, K5 S1, S2, S3 A1, A2, A3	Oral presentation of assignment findings	Individual presentation as a formative assessment activity	Satisfactory or unsatisfactory (i.e. a S/U hurdle)
K1, K2, K3, K4, K5 S1, S2, S3 A1, A2, A3	Written problem-based assignment	Individual problem-solving task	40-60%

Adopted Reference Style:

Other (Footnotes (AGLC))