



# Course Outline (Higher Education)

<b>School:</b>	Federation Business School
<b>Course Title:</b>	ADVANCED COMMERCIAL LAW
<b>Course ID:</b>	BULAW3743
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(BULAW1505 and BULAW1506 and BULAW2612)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	090901

## Description of the Course :

Advanced Commercial Law builds upon the content covered in the subjects BULAW1502 Fundamentals of Law, BULAW1503 Commercial Law and BULAW2611 Organisations Law and integrates the content covered in BULAW2612 Contract Law as well as BULAW1506 Legal Research Methods. The course develops elements of the tort and contract content covered in BULAW1502 Fundamentals of Law. Advanced Commercial Law will examine the common law and statutory principles associated with fundamental proprietary, relational and regulatory aspects of contractual relationships thus expanding upon the content of BULAW1503 Commercial Law.

**Grade Scheme:** Graded (HD, D, C, etc.)

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Learning Outcomes:

On successful completion of the course the students are expected to be able to:

**Knowledge:**

- K1.** Critically analyse the nature and types of personal property rights and apply the relevant legal principles associated with the transfer and ownership of personal property in wide ranging situations;
- K2.** Comprehend the nature and scope of commercial law dealings by appreciating the legal risks in commercial dealings through developing an understanding of agency and advanced principles of contract law;
- K3.** Learn the principles related to goods and services with reference to the Australian Consumer Law and relevant state based equivalents.

**Skills:**

- S1.** Advocate the main obligations and rights of sellers and buyers under the Goods Act 1958 (Vic);
- S2.** Critically examine the operation on commercial law relationships such as agency and contract law in practical contexts to evaluate risk;
- S3.** Interrogate the key consumer protection provisions under the Australian Consumer Law in complex commercial transactions.

**Application of knowledge and skills:**

- A1.** Critically review and apply legal principles to contemporary commercial contexts;
- A2.** Resolve problems related to Personal Property Securities Act 2009 (Cth) in commercial transactions with initiative and professional judgment;
- A3.** Ability to synthesise commercial law concepts and then to apply legal reasoning and problem solving to solve current and future problems.

**Course Content:**

Topics may include:

- Contract law;
- Agency;
- Bailment;
- Personal Property Securities Reform;
- Supply of Goods & Services;
- Consumer Protection.

**Values:**

- V1.** Appreciate the interdisciplinary nature of the law - its location in the ethical framework.
- V2.** Assess how the law impacts upon business decision making.
- V3.** Consider the trade-offs and balances reflected in advanced commercial dealings.
- V4.** Assess the importance of advanced commercial law concepts as both a facilitator and regulator of commerce.
- V5.** To develop a desire to be an active learner, one who reads, reflects, is autonomous, is proactive, discusses, reflects, writes and makes linkages.
- V6.** To develop an understanding that learning is a continual life-long process.

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in

explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2, S1, S3, A1, A3	B	AT2	C
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	Not applicable	N/A	Not applicable	N/A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	Not applicable	N/A	Not applicable	N/A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, S1, A3	B	AT2, AT3	C
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	Not applicable	N/A	Not applicable	N/A

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2,S2,A1,A3	Short essay (1000 words)	Problem based case study	10-20%
K1,K2,K3,S1,S3, A1,A2,A3.	Research Assignment	Individual Essay or Report	30-40%
K1,K2,K3,S1,S2, S3,A1,A2,A3.	Open-book test	Test / Final Assessment	40-60%

### Adopted Reference Style:

Other (Footnotes AGLC)