



# Course Outline (Higher Education)

<b>School:</b>	Federation Business School
<b>Course Title:</b>	LEADING ORGANISATIONS
<b>Course ID:</b>	BUMGT2623
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	080307

## Description of the Course:

This course involves an examination of leadership in Australia and internationally. Students study individual, group and organisational issues, specifically in terms of current and traditional leadership models and paradigms; gender, ethical, technological and strategic issues; and the relationship between leadership and performance, group dynamics, sustainable business practice and organisational culture. The course focuses students towards developing a Leadership Plan that can be implemented and used to guide them as they progress through their careers.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

### Learning Outcomes:

On successful completion of the course the students are expected to be able to:

#### Knowledge:

- K1.** Explain the difference between leadership theories through case-based analysis
- K2.** Evaluate leadership principles and practices with respect to management theory
- K3.** Interpret influences on leadership styles through variables including culture and gender
- K4.** Appraise leadership approaches contextualised by the different organisational situations and settings
- K5.** Recognise the role that technology plays in leading organisations

#### Skills:

- S1.** Assess the multifaceted nature of leadership within Australian and international organisations
- S2.** Evaluate the effectiveness of leadership styles in various workplace contexts and scenarios
- S3.** Analyse how leadership is influenced by and, also shapes sustainable practice in organisations
- S4.** Communicate leadership learning through a variety of formal and informal channels

#### Application of knowledge and skills:

- A1.** Apply leadership principles and practices to personal goals
- A2.** Develop specific leadership skills and practically apply these in the classroom, team-based activities and individual assignments

#### Course Content:

Topics may include:

- Introduction: What is leadership and how does it differ from management?
- Leadership: Definitions, models and classical schools of thought
- Are leaders born or made?
- Values and ethics
- Leadership and gender
- Leadership and organisational culture
- Leadership and sustainability
- Leadership and strategy
- Leadership and technology
- Dysfunctional leadership
- Past, present and future leadership trends

#### Values:

- V1.** The importance of different perspectives of leading and leadership
- V2.** The significance of leadership within the organisational context
- V3.** The role and importance of leadership and sustainable organisational practice
- V4.** The benefits of socially responsible leadership

### Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, K4, K5, S1, S2, S3	AT1, AT2
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3, S2, S3, A2	AT1, AT2, AT3, AT4
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2, K3, K4, S1, S2, S3, A1, A2	AT3, AT4
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2	AT1, AT2, AT3, AT4
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2	AT3, AT4

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, S2, A1, A2	Individual case analysis comparing different leadership and management styles	Case study	20%-40%
K3, K4, S3, S4, A2	Group oral presentation examining the impact of technology on leadership	Presentation	10%-30%
K4, K5, S4, A2	Individual leadership poster	Visual poster	10%-20%
K1, K2, K3, S2, S3, A1, A2	Individual leadership essay plan	Leadership plan	20%-40%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)

