



Course Outline (Higher Education)

School:	Federation Business School
Course Title:	DEVELOPING LEADERS
Course ID:	BUMGT5972
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	BUMGT5970
ASCED:	080307

Description of the Course :

The course is built around three primary themes: enhancing individual leadership skills; developing communication and motivational skills; and supporting individual and organisational dynamics in an environment of continuous change. It provides opportunities for students to develop greater leadership and managerial self-awareness and self-development. They are encouraged to explore emerging leadership and managerial trends and challenge conventional thinking. This enables students to think differently about the current and/or future role of leaders and managers within current business, public sector and non-profit sector organisational environments. The interactive workshops emphasise self-development, experiential learning and student centered reflective processes. The workshop results are then scrutinized for their ability to be successfully utilised in contemporary organisations.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Explore the impact of self-awareness and self-development on thinking, concept development and leadership in modern organisations.
- K2.** Identify and assess a range of managerial theories in the context of critical areas and debate the application of these to individual and organisational management processes and trends.
- K3.** Critically appraise the different leadership and managerial styles and their impact on conventional organisational thinking and the adding of value to organisational and individual performances

Skills:

- S1.** Research and synthesise current interest/debate issues in the area of leadership and practice,
- S2.** Present information/learnings to both specialised and non-specialised audiences via individual and/or group reports/presentations
- S3.** Appreciate managerial strategies/trends in current and future organisational settings, to increase leadership and managerial effectiveness in the workplace

Application of knowledge and skills:

- A1.** Apply independence and judgment in developing arguments justifying various leadership and managerial strategies as a basis for professional practice and/or further learning
- A2.** With a high level of autonomy and accountability, identify, plan and evaluate a diverse range of decisions/implications across multiple organisations using appropriate research and problem solving techniques
- A3.** Research, develop and apply creative and innovative problem solving skills and techniques, to interactive learning activities and assessments

Course Content:

Topics may include:

- Development of individual leadership and managerial skills
- Exploration of continuous self-development, interpersonal and communication skills
- The role of leadership and managerial communication in supporting individual and organisational dynamics
- Impact of motivation and change
- Effective methods for empowering and delegating
- Models for problem solving and conflict resolution

Values:

- V1.** Appreciate the complexity of human behaviour in leadership and managerial settings
- V2.** Develop a mastery of concepts and approaches to leadership and managerial problem solving in both personal and organisational contexts

- V3.** Appreciate the range of personal values, attitudes and styles in relation to leadership and managerial skills, capabilities and core competencies to be able to make productive use of these when in a managerial or leadership role
- V4.** Develop a broad view of leadership and managerial practices and the mechanisms for engaging in changing organisational dynamics

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1,K3,S1,S3,A1,A2,A3	A	AT1,AT2,AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3,S3,A1,A3	A	AT2,AT3	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3,K2,S1,S3,A1,A2,A3	A	AT1	B
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2,K3,A2,	A	AT2,AT3	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1,K3,S1,S3,A1,	A	AT1,AT2,AT3	A

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1,K2,K3 S1,S3 A1,A2,A3	Appraise personal and organisational leadership and managerial styles and assessment of strategies for improvement	Active participation in class and self-reflective analysis	30-40%
K1,K2,K3 S1,S2 A2,A3	Research, analyse and apply information in a group report and oral presentation that examine the leadership problem- solving process in a real organisational environment.	Group Project (Presentation and Report)	20-30%
K3 S1,S2 A2, A3	Research, critically analyse and present information in an individual assignment that examines current leadership and/or managerial theories, trends, concepts and applications	Individual Research Assignment	30-50%

Adopted Reference Style:

APA