

School / Faculty: Federation Business School

Course Title: ACTION LEARNING AND ACTION RESEARCH METHODOLOGY

Course ID: BUMGT6963

Credit Points: 45.00

Prerequisite(s): (At least 120 credit points from ANY subject-area at any level)

Co-requisite(s): (BUMGT6965)

Exclusion(s): Nil

ASCED Code: 080301

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Appraise of the principles and objectives of adult and student-centred learning
- K2.** Explain the major approaches to action research as a social research and intervention methodology
- K3.** Recognise the philosophies and methods of action research as organisational and managerial research and intervention
- K4.** Discuss the ethical issues in initiating and undertaking an Action Learning or Action Research project

Skills:

- S1.** Demonstrate the capacity to develop elective contracts for organisational intervention/improvement and managerial learning
- S2.** Develop superior writing skills up to a standard that facilitates effective presentation of major reports
- S3.** Review and evaluate current established practices within organisations
- S4.** Research action learning workplaces

Application of knowledge and skills:

Course Outline (Higher Education)

BUMGT6963 ACTION LEARNING AND ACTION RESEARCH METHODOLOGY

- A1.** Formulate and implement creative solutions to a real work problem
- A2.** Apply the principles of action learning to case studies

Course Content:

Topics may include:

- principles of adult and action learning
- the action learning set
- action research as social intervention
- action learning and action research strategies
- action learning and action research methodologies
- proposal and dissertation writing

Values and Graduate Attributes:

Values:

- V1.** Value a range of methods of enquiry
- V2.** Value the role of action learning and methodology research and the contribution that research makes to innovation in business practice;
- V3.** Advocate the role that research can play in improving organisational effectiveness; and
- V4.** Appreciate the need for ethical approaches to research.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1,K2,K3 S2,S3,S4 A1	Research and learning experience regarding action learning and action research topics	1. Dyad presentation to set 2. Individual skills assessment	10-20% 10-20%
K4 S1,S3 A1,A2	Analysis of action research case study	Report	30-40%
K1,K2,K4 S2,S3,S4 A1	Development of action learning contracts (operational and learning)	1. Presentation 2. Written contracts	10-20% 20-30%

Adopted Reference Style:

APA