

Course Outline (Higher Education)

School:	School of Education
Course Title:	KNOWLEDGE AND PROFESSIONALS
Course ID:	ATSGC1370
Credit Points:	15.00
Prerequisite(s):	(NIL)
Co-requisite(s):	(NIL)
Exclusion(s):	Nil
ASCED:	121201

Description of the Course:

This course examines the role of knowledge experts in disciplinary fields and professions. To become successful graduate professionals, students need to understand the fundamentals of a society shaped through knowledge. As future participants in a variety of professions, graduates will be required to contribute to their professional field in the creation, communication, evaluation and use of knowledge daily. Acting ethically, equitably, compassionately and with integrity in the handling of information is emphasised. The course contextualises the knowledge, skills, attitudes, and values required for success in the post-tertiary professional workplace and the importance of becoming a curious, reflective and critical evaluator of information.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the course students are expected to;

Knowledge:

- K1.** examine concepts, theories and language used in the discussion of knowledge
- K2.** identify skills and behaviors expected of graduate professionals and explain how these can be developed during undergraduate study
- K3.** explain the importance of effective information handling and communication practices in the professional context
- K4.** examine influences and implications surrounding the handling of information and knowledge
- K5.** consider knowledge requirements, tools, processes, and practices for a professional field of study

Skills:

- S1.** develop critical research, reading and writing competences
- S2.** explore and develop independent research, critical thinking and critical evaluation skills
- S3.** analyze information sources and claims of truth
- S4.** reflect on own viewpoint and the viewpoints of others

Application of knowledge and skills:

- A1.** locate and evaluate a variety of information sources in a disciplinary field
- A2.** use communication and interpersonal skills to investigate and share information online to an audience unfamiliar with a topic
- A3.** apply independent research skills to investigate and analyze a current topic of discussion in a professional field
- A4.** reflect on required qualities, skills and attitudes of a graduate in a specific professional field

Course Content:

This course will explore the role and responsibilities of a professional in a knowledge-based workforce. The importance of understanding influences on the development of knowledge and professions is explored alongside a range of factors that can impact knowledge. Professional skills, values and qualities such as critical evaluation of knowledge and reflective practice are explored.

Content covered will include: becoming a graduate professional; knowledge production, communication, evaluation and use; the changing nature of knowledge; truth, trust and the post-truth era; the role of experts; ethics and accountability; professional identity; conflicts and controversies in knowledge; professionals of the future.

Values:

- V1.** respect the responsibilities and role that graduate professionals hold as experts within society
- V2.** recognize the importance of effective thinking strategies, and reflective practice
- V3.** appreciate the value of continued learning and knowledge seeking behaviors
- V4.** develop confidence and pursue positive attitude dispositions towards knowledge

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2, A3, A4	AT1, AT2, AT3, AT4
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2, S2, A1, A2, A3, A4	AT1, AT4
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2, K3, K4, S1, S2, S3, S4, A2, A4	AT1, AT2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2, A3, A4	AT1, AT2, AT3, AT4
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K2, K3, K4, S1, S2, S4, A2, A4	AT2, AT4

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A4	Portfolio of activities and research completed throughout the semester to demonstrate engagement with course materials and ideas	Portfolio	20% - 40%
K1, K2, K5, S1, S2, A1, A2, A4	Researched presentation, including reference list, and reflective evaluation	Presentation	20% - 30%
K1, K3, K4, A1, A3	Essay using relevant course materials and wider evidence	Essay	20% - 30%
K1, K2, K3, K4, K5, A1, A4	Extended written response to demonstrate comprehension of course concepts and materials	Written reflection	20% - 40%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)