



Course Outline (Higher Education)

School:	School of Arts
Course Title:	BA MAJOR PROJECT
Course ID:	BACAP3100
Credit Points:	15.00
Prerequisite(s):	(At least 75 credit points in a defined BA major, or equivalent)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090399

Description of the Course:

This course provides students in the final year of the Bachelor of Arts degree with the opportunity to plan and undertake a sustained project enabling them to engage in depth with a topic, issue or problem relevant to their major. In consultation with the course coordinator and under the guidance of an academic supervisor, students will work independently or in a small group to plan and conduct a research project, creative project or community project. Students will also attend seminars designed to support them to plan and complete their project. This course is strongly recommended for students wishing to go on to further study at Honours level but open to any final year student with a desire to engage in self-directed learning.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Appraise key issues, topics and problems in the discipline(s) associated with the project.
- K2.** Critique the theoretical perspectives and methodological approaches in the disciplines(s) relevant to the project.

- K3.** Identify the principles and practice of project management.
- K4.** Develop in-depth knowledge of the issue, topic or problem that is the focus of the project.

Skills:

- S1.** Plan and complete a project within the time frame of the course.
- S2.** Utilise skills in information technology including word processing, data base searching and internet usage.
- S3.** Utilise creative and critical problem-solving approaches in the conduct of a project.
- S4.** Customise advanced forms of oral/written/visual communication and/or hypermedia to suit the presentation of the project to particular audiences.

Application of knowledge and skills:

- A1.** Employ strategies of self-assessment showing the ability to critique completed work.
- A2.** Customise oral/written/visual communication to different requirements of presenting and reporting a project.
- A3.** Apply disciplinary knowledge and skills to the project topic.

Course Content:

Project topics will be developed by negotiation with the course coordinator and project supervisor.

Seminar topics may include those listed below.

Topics may include:

- Formulating a topic;
- Project planning and time management;
- Advanced information literacy “ literature searches and critically evaluating sources;
- Types of research “ quantitative, qualitative, empirical, theoretical;
- Intellectual integrity “ copyright, ethics, referencing;
- Academic writing “ planning, drafting and editing;
- The role of the exegesis in creative projects.

Values:

- V1.** Demonstrate self-directedness and responsibility for own learning.
- V2.** Express intellectual inquisitiveness and thoroughness.
- V3.** Develop skills in research project management aligned with vocational skills and community engagement.
- V4.** Adopt a cooperative attitude to learning and supporting the learning of others.
- V5.** Display flexibility to apply knowledge and skills in various circumstances.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K4, S3, A1	AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S1, S3	AT1, AT2, AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2	AT2, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S4, A2	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K2, S1	AT2, AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K3, S1, S3	A series of short reports on stages of progress in the manner of project plan reporting (including milestones and critical incidents)	Progress Reports	10-20%
K1, K2, K4, S1, S2, S4, A1, A2, A3	Report, essay, or creative work with exegesis detailing the outcomes of the project	Final Project Report	60- 80%
K1, K4, S4, A1, A2	Oral/visual/written or hypermedia presentation of project outcomes	Project Presentation	10-20%

Adopted Reference Style:

Other (Reference Style as determined by project discipline)

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)