



Course Outline (Higher Education)

School:	School of Arts
Course Title:	LITERATURE REVIEW
Course ID:	BAHRS4035
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	091523

Description of the Course:

The course is dedicated to producing a literature review for the research topic of the student`s honours program. A comprehensive review and appraisal of relevant literature will provide the background information needed to understand the chosen honours research project. Preparing a literature review is an important component of the honours program, and can assist students to prepare a well-organised thesis with a clear conceptual framework.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Differentiate and demonstrate a good working knowledge of a range of literature relevant to the students own research topic.
- K2.** Discuss key theoretical concepts that are relevant to the students topic or area of creative practice.

Skills:

- S1.** Utilise well-developed scholarly writing and editing skills to present a literature review.
- S2.** Demonstrate familiarity with research materials from a range of sources.
- S3.** Compile a bibliography appropriate to research at an advanced level.

Application of knowledge and skills:

- A1.** Apply skills in the systematic development of a literature review.
- A2.** Apply skills in time management.
- A3.** Apply knowledge and skills of correct bibliographic citation to the project of an Honours exegesis.

Course Content:

This course complements BAHRS4033 Research Design, Management and Practice and is designed to be undertaken in conjunction along with either Honours Thesis 1 or Studio Project A. In a series of seminars scheduled across the semester, students will learn techniques in order to critically evaluate the relevant literature and scholarship in their field to write a Literature Review.

Values:

- V1.** Value constructive criticism and the interchange of ideas
- V2.** Appreciate the diversity of approaches and attitudes underpinning contemporary cultural developments and theoretical perspectives
- V3.** Appreciate the value and role of comprehensive theoretical inquiry.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, S2, S3	AT1, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2	AT1
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, S2	AT1
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, S1, A1, A3	AT1, AT2, AT3

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A1, A2	AT2

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, S2, S3, A1, A2, A3	Construct an annotated bibliography of works relevant to the student's thesis area.	Annotated Bibliography	30-40%
K2, S2, A2	Attend and contribute to seminar discussion and undertake relevant in-class writing exercises	Seminar participation	10-20%
K1, K2, S1, S2, S3, A1, A2, A3	Consult literature appropriate both to the general field and the student's specific thesis topic and prepare a relevant Literature Review.	Literature Review	40-60%

Adopted Reference Style:

Chicago

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)