



Course Outline (Higher Education)

School:	School of Arts
Course Title:	THE WEST AND THE REST
Course ID:	BAKIP1001
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	(HISOC1005)
ASCED:	090399

Description of the Course:

This course traces the development of ideas about the West in relation to various non-Western others, from the so-called Age of Discovery to the present. In particular, it explores Australia's cultural and political position in and of the West in relation to Australia's origins as a British settler colony in the Asia-Pacific region, and the ways in which these aspects of Australian cultural and political development have shaped Australians' self-understandings and approaches to non-Western others into the present. The course covers contemporary debates concerning the value of Western civilisation and its future prospects; debates over the nature and impacts of European colonialism in Australia and elsewhere; as well as rival theses concerning the clash of civilisations and/or the clash of ignorance between Islam and the West. The course introduces theories and frameworks for students to interrogate and understand their attitudes and perspectives regarding these debates.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:**Knowledge:**

- K1.** Outline the historical development of ideas about the West and Western civilisation.
- K2.** Explore Australias position in and of the West in relation to Australias origins as a British settler colony in the Asia-Pacific region.
- K3.** Account for major historical and contemporary perspectives and debates regarding the West and its relations with and impacts on non-Western peoples in Australia and around the world.

Skills:

- S1.** Research topics relevant to course content, including locating and appraising authoritative sources.
- S2.** Express informed and substantiated arguments and analysis in relation to relevant issues and debates.
- S3.** Develop critical and self-reflective understandings of the relationships between Australian, Western and non-Western cultures and identities.

Application of knowledge and skills:

- A1.** Identify connection and tensions between issues, debates, concepts and perspectives related to course content.
- A2.** Utilise and integrate relevant conceptual and theoretical understandings to examine issues and debates regarding the West and various non-Western others.
- A3.** Engage in discussion, debate and critical analysis concerning issues associated with course content.

Course Content:

Topics may include:

- Nations, cultures, civilisations
- What is the West, whos in and whos out, and why does it matter?
- The civilised and the savage (the West and the rest), from the white mans burden to the War on Terror
- Liberalism, democracy and the triumph of the West
- European colonialism and its lasting legacies
- White Australia, terra nullius and settler Australias Indigenous Other
- Orientalism, White Australia and the fear of Asia
- The Culture Wars, identity politics and the utility and viability of Western civilisation
- Orientalism, contemporary Australia and the fear of Islam
- The end of history and the triumph of the West (again)
- A clash of civilisations or a clash of ignorance?

Values:

- V1.** Develop an informed understanding of historical and contemporary constructions of the West in relation to various non-Western others
- V2.** Recognise Australias position in and of the West, as a British settler colony in the Asia-Pacific region in a globalising world
- V3.** Develop a critically reflective understanding of national, cultural and civilisational identities and the relationships between them.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in

explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S2, A1	AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S3, S2, A3	A3, A1
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, S1, A1, A2	A3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	A3, S3, K2, A3	A1, A3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S2, S3, A1, A2, A3	Completion of a series of tasks on selected course topic (e.g. written reflections on topics, readings and active participation in class/online discussions)	Course preparation and participation	15-25%
K1, K2, S1, A1, A2, A3	Research Proposal, Annotated Bibliography and Essay Plan	Annotated Bibliography and Essay Plan	30-40%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Research essay on a selected topic	Research essay	35-55%

Adopted Reference Style:

Chicago

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)