Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	EXAMINING RACE AND ETHNICITY
Unit ID:	BASOC2001
Credit Points:	15.00
Prerequisite(s):	(BAXDC1003 or SOCIO1001 or SOSCI1002)
Co-requisite(s):	Nil
Exclusion(s):	(BASOC3001 and SOCIO2929 and SOCIO3929)
ASCED:	090301

Description of the Unit:

This unit examines the importance of race and ethnicity in Australia and internationally. The concepts of race, racism, ethnicity, intersectionality and multiculturalism will be analysed and discussed in detail. The unit pays special attention to the place of First Nations peoples, immigration and ethnicity in Australia. The unit will examine various sociological theories and public policies, and apply these ideas to contemporary contexts from professional perspectives.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	**6**	**7**	**8**	**9**	**10**
Introductory	☐	☐	☐	☐	☐	☐
Intermediate	☐	☐	✔	☐	☐	☐
Advanced	☐	☐	☐	☐	☐	☐

Learning Outcomes:

Knowledge:

K1. Identify and describe the different theories and concepts through which sociologists and other social scientists seek to explain issues of race and ethnicity.

K2. Identify contemporary issues associated with multiculturalism including multicultural citizenship, community languages and maintenance of cultural diversity.

K3. Understand the complexities of the relationships between dominant and minority cultures.

Skills:

S1. Research topics relevant to issues of race and ethnic relations in diverse social settings.

S2. Express substantiated and reasoned expositions and arguments concerning the issues related to race and ethnicity.

S3. Summarise relevant key themes, issues and debates.

Application of knowledge and skills:

A1. Utilise and integrate relevant conceptual frameworks in critical thinking to contemporary society.

A2. Apply critical reasoning skills on readings and other material from the course.

A3. Identify links and tensions between issues, debates, concepts and perspectives.

Unit Content:

- Understanding race, racism and ethnicity
- Nations and nationalism
- Colonialism, postcolonialism and decolonialism
- First Nations peoples
- Migration
- Multiculturalism
- Race and ethnicity in Australia
- Ethnicity and immigration in rural Australia
- Multicultural workplaces
- Antisemitism and Islamophobia
- Intersectionality
- Antiracism

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**ttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are be embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be*

evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: • Using effective verbal and non-verbal communication • Listening for meaning and influencing via active listening • Showing empathy for others • Negotiating and demonstrating conflict resolution skills • Working respectfully in cross-cultural and diverse teams.	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: • Creating a collegial environment • Showing self -awareness and the ability to self-reflect • Inspiring and convincing others • Making informed decisions • Displaying initiative	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: • Reflecting critically • Evaluating ideas, concepts and information • Considering alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts • Forming creative solutions in problem solving.	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: • Finding, evaluating, managing, curating, organising and sharing digital information • Collating, managing, accessing and using digital data securely • Receiving and responding to messages in a range of digital media • Contributing actively to digital teams and working groups • Participating in and benefiting from digital learning opportunities.	Not applicable	Not applicable

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life.	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2, A3	Students are required to present a policy report on a case study utilising key concepts and ideas to examine a contemporary issue of race and ethnicity	Policy report	30-40%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Students are required to present a fully referenced research essay on a selected topic	Research essay	40-50%
K1, K2, K3, A1, A2, A3	Students will complete periodic online quizzes on the unit topics and professional terminology	Periodic online assessment	20-30%

Adopted Reference Style:

APA ()

Refer to the library website for more information

Fed Cite - referencing tool