



# Course Outline (Higher Education)

<b>School:</b>	School of Arts
<b>Course Title:</b>	EXAMINING RACE AND ETHNICITY
<b>Course ID:</b>	BASOC3001
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(BAXDC1003 or SOCIO1001 or SOSCI1002) (At least 30 credit points BASOC or SOCIO subject-area at 2000-2999 level)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(BASOC2001 and SOCIO2929 and SOCIO3929)
<b>ASCED:</b>	090301

## Description of the Course:

This course will emphasise the study of social relations between racial and ethnic groups in selected societies, with a particular focus on the Australian context. The course will pay special attention to the place of ethnic and Aboriginal groups in Australia. The concepts of race, racism, ethnicity, prejudice, discrimination and multiculturalism will be analysed and discussed in detail. It will examine various theories that sociologists and other social scientists use to discuss race and ethnicity. The course will address various contemporary issues associated with the study of race and ethnicity, including multiculturalism, diversity and cosmopolitan identities.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:****Knowledge:**

- K1.** Demonstrate the ability to identify and describe the different theories and concepts through which sociologists and other social scientists seek to explain issues of race and ethnicity.
- K2.** Identify contemporary issues associated with multiculturalism including multicultural citizenship, community languages and maintenance of cultural diversity.
- K3.** Explain the complexities of the relationships between dominant culture and minority culture including Aboriginal-European contact.

**Skills:**

- S1.** Research topics relevant to issues of race and ethnic relations in diverse social settings.
- S2.** Express substantiated and reasoned expositions and arguments concerning the issues and challenges associated with race and ethnicity.
- S3.** Summarise and evaluate relevant key themes, issues and debates.

**Application of knowledge and skills:**

- A1.** Utilise and integrate relevant conceptual frameworks in critical thinking to sociologists theoretical knowledge to present day society.
- A2.** Apply critical reasoning skills on readings and other material from the course.
- A3.** Recognise and reflect upon links and tensions between issues, debates, concepts and perspectives.

**Course Content:**

This course will emphasise the study of social relations between racial and ethnic groups in selected societies. The course will pay special attention to the place of ethnic and Aboriginal groups in Australia. The concepts of race, racism, ethnicity, prejudice, discrimination and multiculturalism will be analysed and discussed in detail.

Topics may include:

- Refugees and asylum seekers
- Indigenous peoples in Australia
- Migrants in Australia
- Anti-racism and whiteness studies
- Nations and globalisation
- Theories of migration
- Identity and culture
- Cosmopolitanism.

**Values:**

- V1.** Professional autonomy and accountability in the field of social science
- V2.** Importance of building a sociological understanding of the Australian society
- V3.** Understanding social issues and critically negotiating present public policies
- V4.** Developing a sociological imagination in writing and understanding need for argument
- V5.** Critical evaluation of contemporary and historical sociological theories and methods.

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in

explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K3, S2, A1	AT1, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S2	AT1
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2, K3, S1, S2	AT1, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, S2, S3	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S2, A1	AT1

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, S2, S3, A1, A2, A3	Students are required to present a case study utilising key concepts and ideas to examine a contemporary issue of race and ethnicity	Case study	30-40%
K2, K3, S1, S3, A1	Students are required to present a well-researched and fully referenced essay on a selected topic, using peer-reviewed and primary source materials	Essay format	40-50%
K1, K2, K3, S2, S3, A1, A2	Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis at an advanced level. Students will be asked to do a series of brief tasks over the semester, which may include: quiz questions, response to stimulus and brief critical reflections	Periodic online assessment	20-30%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)