



Course Outline (Higher Education)

School:	School of Arts
Course Title:	WORKPLACE INTEGRATED PROJECT
Course ID:	BAXDC3000
Credit Points:	15.00
Prerequisite(s):	(At least 30 credit points from ANY subject-area at 1000-1999 level)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090399

Description of the Course:

This course involves a workplace placement of 100 hours in a governmental, not-for-profit or commercial organisation. Through their participation in the placement, student will link theoretical knowledge with practice. Students are required to identify an appropriate placement organisation, plan a project for placement, prepare a comprehensive report on return from the placement and present a case study report in a seminar.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:**Knowledge:**

- K1.** Develop ability to analyse the context of an organisation/agency providing services to communities;
- K2.** Integrate theory and practice in a governmental, not-for-profit or commercial organisation;
- K3.** Critically appraise different styles and modes of professional practice, including the role(s) and responsibilities of the professionals, and the specific knowledge and skills required for this setting;
- K4.** Examine the impact of social and political policies such as multiculturalism in a practical setting.

Skills:

- S1.** Demonstrate a high level of communication skills in a workplace setting;
- S2.** Critical analysis and the capacity to identify problems in a workplace;
- S3.** Clearly identify and prioritise the issues to be addressed in working with individuals, groups, customers, or communities;
- S4.** Use problem solving skills to identify solutions to work-based problems.

Application of knowledge and skills:

- A1.** Apply theoretical concepts to the workplace environment;
- A2.** Apply intercultural communication and analytical skills to engage in effective working relationships with people from diverse backgrounds;
- A3.** Work effectively with people from diverse backgrounds in a workplace setting.

Course Content:

This course involves a workplace placement of at least 100 hours in a governmental, not-for-profit or commercial organisation. Students are required to identify an appropriate placement organisation, plan a project for placement, prepare a comprehensive report on return from the placement and present a case study report in a seminar.

We would value the opportunity for students to:

- Participate as a member of the organisation team including undertaking routine practices of the organisation,
- Work on a particular project of benefit to the organisation.

Values:

- V1.** Examine own values and how they impact upon practice in a workplace environment
- V2.** Use critical self awareness and reflection;
- V3.** An understanding of the values and attitudes required to successfully participate in a workforce with a diverse environment.

Graduate Attributes

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will continuously develop problem solving and communication skills.	High
Critical, creative and enquiring learners	Students will build on their skills in continuous learning, communication, independent decision making, initiative, and working effectively with people from diverse backgrounds.	High
Capable, flexible and work ready	Students will integrate theory from their BA studies with practice in a workplace setting.	High
Responsible, ethical and engaged citizens	Students will gain the skills to engage in effective working relationships with people from different social, economic and cultural backgrounds.	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, S1, S2, A2	Plan a workplace project to meet the needs of a particular organisation	Placement proposal and statement of task agreed with placement organisation	10-25%
K1, K2, K3, S2, S3, S4, A1, A2	Critically evaluate theories relating to work and professional practice. Develop communication, problem-solving, teamwork and report writing skills	Report regarding the student experience and results of their placement	45-55%
K2, K4, S1, A1, A3	Communicate at an effective level with peers and staff and demonstrate specified knowledge regarding the work practice project	Oral presentation	30-40%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)