



Course Outline (Higher Education)

School:	School of Arts
Course Title:	THEORIES AND MODELS FOR PRACTICE
Course ID:	CHSUG1003
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090515

Description of the Course :

This course provides an overview of the role theory plays in community and human services practice frameworks. It will explain what theories are and why they are used in practice. Students will be introduced to several key theoretical frameworks and models of practice including, systems theory, problem solving approaches, task-centred approaches such as, strengths based approaches and postmodern approaches. Students will consider and examine how community and human services workers apply these theories and models to their practice. This will assist students to make connections between theory and practice.

Grade Scheme: Graded (HD, D, C, etc.)

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Examine the role of theoretical frameworks in community and human services practices.
- K2.** Identify and analyse the features of key theoretical frameworks used in practice.
- K3.** Explore the intersection of theoretical frameworks in the practice contexts.
- K4.** Recognise the links between theory, context and skills in practice.
- K5.** Explore the intersection of theoretical frameworks in the practices contexts.

Skills:

- S1.** Demonstrate research skills by locating and using academic materials as evidence.
- S2.** Develop effective written communication skills.
- S3.** Describe and analyse the key theories and models pertaining to community and human services practice.
- S4.** Distinguish the key features of community and human services theoretical frameworks.

Application of knowledge and skills:

- A1.** Identify and explore key debates around the role of theories in practice.
- A2.** Explore the significance of theory in community human services practices.
- A3.** Apply research skills to demonstrate an understanding of theory.
- A4.** Reflect upon theory and how it shapes our understanding of people, the community and structures.

Course Content:

Topics may include:

- The role of theory in community and human services practices:
 - What are theories for practice and why do we use them?
 - The generalist nature of community and human services (i.e. Health, welfare, behaviour and social sciences).
- Introducing models and theories for practice:
 - Systems theories
 - Problem solving approaches and task centred practice
 - Strengths based
 - Radical to critical perspectives (Anti-oppressive, Structural, feminist, intersectionality)
 - Postmodern approaches.
- Connections between theories and practice:
 - How community and human services use theories in practice
 - Using reflection and critical thinking to apply theory.

Values:

- V1.** Appreciate how theory, context and skills are shaped in professional practice
- V2.** Appreciate how personal values inform professional practice.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each**

program

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S4, A4	AAAA	AT1, AT2, AT3	A, A, B
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	Not applicable	Not applicable	AT1	B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3, K5, S3, A2, A4	A, A, A, A, A	Not applicable	Not applicable
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S2	A	Not applicable	Not applicable
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	Not applicable	Not applicable	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K4, S1, S2, A2	Describe what theory is and explain why community and human service workers use it	Written Piece	20-30%
K2, K3, S1, S2, S3, A1, A3	Identify a theory or a model of practice and analyse its features	Major Essay	35-50%
K1, K2, K4, K5, S2, S3, S4, A4	Reflect upon key knowledge from course materials and readings at regular intervals	Learning Portfolio	15-25%

Adopted Reference Style:

APA