



Course Outline (Higher Education)

School:	School of Arts
Course Title:	FIELD PLACEMENT
Course ID:	CHSUG3005
Credit Points:	45.00
Prerequisite(s):	(ATSGC1362 or CHSUG1001 or CHSUG1003 or WELRO1001) (CHSUG2101 and CHSUG2102) OR (CHSUG2002) (At least 30 credit points from ANY subject-area at 2000-2999 level)
Co-requisite(s):	Nil
Exclusion(s):	(WELRO3107)
ASCED:	090515

Description of the Course :

Field education provides an opportunity for the student to apply the academic content from other courses studied in a direct practice context. Students are assisted in learning the skills required for effective community and human services practice as field education provides experiences that allow the student to make the transition from "knowing what" to "knowing how". Students will complete 70 days of supervised fieldwork practice in an approved human services agency. For most students, this field placement is the culmination of their course of study and the final preparation before entering the field. In this way, there is an expectation that during the course of fieldwork placement, students will attain a level of professional practice equivalent to that of a new worker in the field.

Grade Scheme: S

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Analyse the context of welfare practice, including the role and function of the placement agency, and the staff within the agency.
- K2.** Integrate theory and appropriate research into practice in an agency context.
- K3.** Critically appraise different styles and modes of professional practice, including the role(s) and responsibilities of the welfare professional, and the specific knowledge and skills required for this setting.
- K4.** Identify a significant learning incident in the context of human service practice.
- K5.** Acquire a strong knowledge of one particular field of practice.
- K6.** Develop knowledge on using ethical decision-making framework in practice.

Skills:

- S1.** Demonstrate a high level of appropriate communication skills.
- S2.** Practice assessment skills and identify and prioritise the issues to be addressed in working with individuals, groups, families or communities under supervision.
- S3.** Demonstrate appropriately chosen interventions (under supervision), including monitoring and evaluation of these interventions.
- S4.** Critically reflect on the developing professional identity.
- S5.** Keep appropriate records in accordance with agency policy and professional obligations.
- S6.** Identify and practise self-protective strategies when working in potentially dangerous or stress inducing situations.

Application of knowledge and skills:

- A1.** Complete the practicum with a level of skills, knowledge and competence consistent with a newly qualified worker.
- A2.** Ability to work collaboratively with other professionals, service providers and servicers/consumers.

Course Content:

Topics may include:

- Placement expectations and responsibilities
- Professional supervision
- Use of learning contracts
- Reflective practice within the Human and Community Services context
- Trauma informed practice within the Human and Community Services context
- Working with challenging clients, developing self-care and self-protection strategies etc.
- Culturally competent practice within the Human and Community Services context
- Working in legal context: Working in Child protection and more broadly the human services context.

Values:

- V1.** Practise working within the professional Code of Practice
- V2.** Examine own values and how they impact upon practice
- V3.** Use critical self-awareness and reflection
- V4.** Understand the concept of use of self within agency practice
- V5.** Awareness of ethical dilemmas occurring on placement
- V6.** Respect clients, self, other staff and work in a supportive, professional way.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2, K3, K4, K5, S2, S4, A1	A, B, B, A, B, A, A	AT1, AT2, AT3, AT4	A, A, A, A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S3	A	AT1, AT2, AT3, AT4	B, B, B, B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K5	A, B	AT2	A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S, A2	B	Not applicable	Not applicable
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K6, S2, S6, A1	A, B, B, B	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K4, K6, S2, S3, A1	Identify and discuss a significant learning incident in the context of field placement and an appropriate mechanism through which to address the issue	Significant Learning Incident Report	S/U
K1, K3, K5, S1, A1, A2	Analyse the role and function of the agency in the wider service network, and the place of community and human service practice in its function	Presentation	S/U

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K5, S2, S3, A1, A2	Achieve the standards of practice expected at final year level in relation to the individual learning contract (must be completed by Final Placement Review)	Learning Contract: Field Education Learning Plan and Assessment Report	S/U
K2, K3, S1, S2	Demonstrate an understanding of integrating theory and practice in relation to a specific placement task	Essay	S/U
K3, S2, S3, S4, S5, S6, A1, A2	Critically reflect on the fieldwork placement experience	Fieldwork Journal	S/U

Adopted Reference Style:

APA