



# Course Outline (Higher Education)

<b>School:</b>	School of Arts
<b>Course Title:</b>	WORK INTEGRATED LEARNING: PROFESSIONAL PRACTICE
<b>Course ID:</b>	CRJUS3205
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	CRJUS1285 and CRJUS1287 or CRJUS1283 and CRJUS1284 or ATSGC1283 and ATSGC1284 and at least 60 credit points from CRJUS intermediate (2000-2999) level courses
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	CRJUS3203
<b>ASCED:</b>	099903

**Description of the Course:**

This course assists students with their transition into employment through the provision of direct professional experience ('placement'). Students will be required to undertake one of several Work Integrated Learning options (150-200 hours) which may include direct placement, voluntary work, research or project work. Through their placement students will gain exposure to the nature of professional settings and associated expectations, gaining experience to prepare them for future careers.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Program Level:**

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**

**Knowledge:**

- K1.** Examine organisational policies, procedures, and guidelines required to work effectively in the professional setting
- K2.** Investigate opportunities for learning to develop professional skills aligned with career aspirations
- K3.** Explore advanced capabilities required to work effectively in a professional capacity

**Skills:**

- S1.** Develop skills in effective communication and collaboration, reflecting professionalism and collegiality
- S2.** Develop skills in working effectively, including using initiative and applying course knowledge
- S3.** Develop organisation and time-management skills to ensure timely delivery of expected outputs
- S4.** Develop capability to accept constructive feedback, reflecting on areas for professional development

**Application of knowledge and skills:**

- A1.** Apply an understanding of professionalism in working with others during placement
- A2.** Apply knowledge gained from studies during the placement opportunity
- A3.** Apply understanding of relevant policy frameworks, legislation, regulations, and workplace codes of conduct
- A4.** Reflect on and apply the feedback received during placement to advance professional skills

**Course Content:**

Students must complete 150-200 hours across any of the following placement options:- direct placement, voluntary position, research, project work. Placement opportunities are advertised on In Place and students must follow the application instructions to apply, including submitting required documents for verification (police check, medical declaration, working with children check), as well as submitting a cover letter and resume. Applications will then be assessed and appropriate students short-listed for opportunities. If requested, students must undertake interviews with staff/placement providers to determine their suitability. The placement provider will then decide on the suitable candidate/s for the opportunity.

Once placed, students are allocated a 'task supervisor' (agency contact) and a 'field liaison' (university contact), with whom they must meet at the beginning, middle, and end of their placement to track and assess their progress. Students are assessed against four general competency areas using a four-point scale. An average score across the competency areas is calculated at the end of the placement to produce an overall grade relating to placement performance. In addition, students will be required to complete a detailed journal of their placement experience, reflecting on the skills gained during placement, as well as opportunities for further development.

Students maybe required to attend 3-4 classes held throughout the semester, which provide an opportunity to share and reflect on their placement experience with other students, seeking advice and guidance where needed.

**Values:**

- V1.** Recognise professional values and personal values
- V2.** Appreciate professional accountability and the ethical and legal obligations of professionals
- V3.** An appreciation for continual learning and personal and professional development.

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate](#)

[Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1;K3;S4;A4	AT2
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2;A1;A2	AT1
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3;S1;S2;A1;A3	AT1
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3,S1,S2,S3,A1,A3	AT1;AT2
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1;K3;S1;S2;S3;S4;A1;A4	AT1;AT2

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1;K2;K3;S1;S2;S3;A1;A2;A3	Placement performance - level of competency across four general skill areas during placement (documented in WIL workbook)	Practical	70-80%
K1;K3;S4;A4	Placement reflection - detailed reflection on placement experience, including skills gained and areas for further development	Journal	20-30%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)