

Course Outline (Higher Education)

School:	School of Arts
Course Title:	VICTIMS IN THE CRIMINAL JUSTICE SYSTEM
Course ID:	CRJUS3478
Credit Points:	15.00
Prerequisite(s):	(CRJUS1285 and CRJUS1287 or CRJUS1283 and CRJUS1284 or ATSGC1283 and ATSGC1284) and (At least 60 credit points from CRJUS intermediate (2000-2999) level courses)
Co-requisite(s):	Nil
Exclusion(s):	(CRJUS2476)
ASCED:	099903

Description of the Course :

In this course, students will explore, through victimology theory, the impact of and type of victimisation perpetrated against victims and society; why some groups in society are more likely to be victims of crime and the differing societal response to victims of crime, based on gender, age or crime type. The course examines contemporary state, national and international debates about the role of victims in the criminal justice system, including opportunities to compare the role of victims in the adversarial and inquisitorial justice systems. The course will provide students with the opportunity to explore and critically review the criminal justice systems response to victims from the point of victimisation to finalisation at court. Students will also explore the legislative, policy, programmatic and service responses to victims in Victoria and other Australian jurisdictions including Human Rights frameworks, and the role of Victims Commissioners. Content will also include an historical and contemporary overview of the changing role of victims and the responses of the Criminal Justice System to adult and vulnerable victims, including children. Indigenous perspectives about current debates and issues will be embedded within the course.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Explore who are the victims of crime and how gender and age may influence the frequency and type of victimisation experiences
- K2.** Explore the position of victims in other national and international jurisdictions
- K3.** Explain the impact of crime, the agencies which advocate for victims and assist them through their recovery and their pathway through the criminal justice system.

Skills:

- S1.** Identify and critically analyse the legislative and policy response to victims of crime
- S2.** Consolidate and synthesise knowledge about the pathway of victims through to finalisation at court
- S3.** Undertake independent research to deepen understanding of the justice systems response to victims of crime.
- S4.** Develop high order written and oral communication skills to advocate for better access for diverse populations.

Application of knowledge and skills:

- A1.** Research, summarise and present information in a format that is coherent, logical and engaging
- A2.** Recognise the impact of crime on individuals, communities and societies
- A3.** Construct and communicate clearly both written and verbal arguments outlining opposing views about the role of victims in the criminal justice system.
- A4.** Reflect critically on debates about the justice system response to people from diverse backgrounds.
- A5.** Respond either in written or verbal form to regular debates and discussion.

Course Content:

Topics may include:

- Introduction: Contemporary debates and victims in the media
- Victimology theory and concepts - part 1
- Victimology theory and concepts - part 2
- Who are victims of crime? Legislative frameworks and services
- Victims of family violence, intimate partner violence and sexual assault
- Children and elderly victims of crime
- Victims with disabilities, victims from Indigenous backgrounds and LGBT victims of crime
- Intersectionality
- The ripple effect of crime: victims, families and society

- Police response to victims
- Victims in the court process
- Restorative Justice

Values:

- V1.** Respect for and appreciation of the complexities of developing an appropriate response to victims of crime
- V2.** Appreciate the need for an appropriate balance between the rights and needs of victims and those of the accused
- V3.** Appreciate the immediate and long-term implications of victimisation on individuals, families and society.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1;K2;K3;S1;S2;S3;A2;A3,S4,A4,A5	B	AT1,AT2,AT3,AT4	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3;S2;S3	B	AT1,AT3	B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1;K2;K3;S1;S2;S3;A1;A2;A3;A4;A5	B	AT1,AT2,AT3,AT4	A

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3;S1;S2;S3;A1;A2;A3;A4,A5	B	AT1,AT2,AT3, AT4	B
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S1;S2;	B	AT1, AT3	B

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K3, S2	Response to course materials, relevant concepts, debates and scholarly perspectives about victimisation and the criminal justice response	Online Activities	10%-20%
K1, A1, A2, A3, A4	Presentation about the victimisation experience of a specific group in society	Presentation (poster or verbal and power point)	30%-40%
K2, S1, S3, A1, A2, A4	Structured argumentative piece that applies research, critical analysis and written skills in responding to contemporary debates about the role of victims in the criminal justice system	Written Piece	40%-50%
S4, A4,A5	Students will be required to participate in weekly active learning either via on campus tutorials, virtual classroom (TEAMS or other platform) for on campus enrolled students; OR online discussion forums for online distance enrolled students.	verbal discussion (face to face or on TEAMS) or contribution to online forum	5%- 10%

Adopted Reference Style:

APA