

School / Faculty: Faculty of Education and Arts

Course Title: TEACHER AS RESEARCHER

Course ID: EDBED4109

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): EDECE3013

ASCED Code: 070103

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Explore innovations in teaching and learning in childhood contexts through critique of evidence-based research including a focus on using ICT and new digital forms, and new approaches to literacy and numeracy education.
- K2.** Understand the importance of ethics and making ethical decisions when researching children and families.
- K3.** Identify and recognise key concepts and issues in educational research.
- K4.** Develop understandings of current curriculum documents and frameworks in relation to educational research

Skills:

- S1.** Demonstrate familiarity with the use of a range of innovative research methodologies
- S2.** Analyse and synthesise concepts and contemporary issues in educational research.
- S3.** Write explanations and analyses that are clear, logical, convincing, concise and evidence-based.
- S4.** Use Information communication technologies (ICT) effectively for research purposes

Application of knowledge and skills:

- A1.** Frame research and study personal pedagogical practice.

Course Outline (Higher Education)

EDBED4109 TEACHER AS RESEARCHER

- A2.** Conduct and complete a literature review on innovative practices in childhood education.
- A3.** Identify an area of inquiry in early childhood and primary contexts to design a research study

Course Content:

- Teachers as researchers
- Reviewing literature
- Range of research methodologies and processes
- Ethical implications and issues surrounding data collection
- Importance of self-study and professional development.
- The nature, characteristics and purposes of educational research

Values and Graduate Attributes:

Values:

- V1.** Teaching practice should be informed and reflected upon by evidence-based research in teaching and learning to better understand practice, and its impact on students.
- V2.** Research develops new approaches that involve deep theoretical knowledge and understanding.
- V3.** Understand that research requires an awareness of diversity and recognition of the special considerations that need to be taken into account when working with disempowered groups especially children
- V4.** Recognise that the professional role of teacher includes the processes of making judgements, interpreting information, and planning and implementing actions to promote the learning of students.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Learners will gain increased awareness of the need to remain conversant with current research, debates, issues and policies.	High
Critical, creative and enquiring learners	Learners will learn how to critically review research literature regarding current issues in education.	Medium
Capable, flexible and work ready	Learners will engage with current issues in education, reflecting on their implications for teaching, learning and research.	High
Responsible, ethical and engaged citizens	Learners will reflect on the relevance and application of their own teaching priorities and values in terms of the issues discussed.	High

Learning Task and Assessment:

Course Outline (Higher Education)

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3, K4, S1,S2, S3, A1, A2,A3	Draw on relevant academic literature to demonstrate an analysis of research previously conducted in a selected area.	Literature review	40-60%
K1, K2, K3, K4,S1, S3, S4, A1, A3, A4	Design a research proposal that investigates contexts and innovative practices in childhood education	Research proposal	40-60%

Adopted Reference Style:

APA