

Course Outline (Higher Education)

School:	School of Education
Course Title:	PROFESSIONAL EXPERIENCE PLACEMENT
Course ID:	EDBPE4000
Credit Points:	30.00
Prerequisite(s):	(Current Working with Children Check (WWCC)) (EDBPE3004)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070199

Description of the Course :

This course is the final in a sequence of professional experience courses designed to develop students' competencies as professional teachers. It comprises an extended supervised teaching experience block of 40 days in a secondary school within an Immersion style practicum.

During the placement Pre Service Teachers (PSTs) will connect and extend the coursework undertaken at university by engaging in practical and constructive experiences in a variety of learning settings that include their specialty areas.

PSTs explore more deeply the complexities of teaching and learning through their own and the supervisor's practice; plan and teach lessons, develop learning activities and assessment tasks and systematically reflect on how past teaching experiences compare with teaching in the school setting.

By the end of this placement, the PSTs should apply knowledge and skills as set out below and in consideration of the Professional Teaching Standards and in line with the Graduate Teacher Performance Assessment. All evidence will support the Round Table Conference which occurs in October and is the opportunity for PSTs to present their growth and learning. As the year progresses, PSTs take on the role similar to that expected of beginning teachers.

University based pre placement seminars will augment students' exploration of their professional learning and post placement sessions will be undertaken to reflect on the professional experience and finalise the documented evidence of professional practice, professional knowledge and professional engagement as articulated in the Australian Professional Standards for Teachers (Graduate Level).

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Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Examine and analyse deep content and enact pedagogical knowledge to meet relevant professional teacher standards
- K2.** Examine and implement current relevant curriculum guidelines including cross-curricular priorities and general capabilities
- K3.** Explore the relevant professional teacher standards and implement them in professional practice
- K4.** Identify and examine the relevant legislative, administrative and organisational policies and processes required for secondary school teachers.

Skills:

- S1.** Reflect on personal level of achievement against professional teacher standards
- S2.** Develop a learning e-portfolio that will demonstrate personal proficiency against professional teacher standards and the GTPA

Application of knowledge and skills:

- A1.** Successfully complete a 40 day professional experience placement (PEP) in an educational setting following non-assessed days designed to familiarize the student with the school culture, pedagogies and philosophy;
- A2.** Demonstrate professional skills to meet relevant professional teacher standards
- A3.** Demonstrate behaviours to meet the codes of ethics and conduct for the teaching profession in the whole school setting.
- A4.** Complete tasks according to Assessment Forms A, B and C
- A5.** Present learning through the placement as part of the Round Table Conference with peers and colleagues

Course Content:

Topics may include:

- Curriculum guidelines including cross-curricular priorities and general capabilities

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- Professional teacher standards in the whole school setting
- Develop and meet goals of a professional learning contract
- Participate in a 40 day PEP in an educational setting
- Current legislative, administrative and organisational policies and processes required for secondary school teachers.(see government web-based information site e.g. www.education.vic.gov.au/school/Pages/default.aspx)

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will analyse their professional knowledge, practice and engagement against professional teacher standards. They will complete a needs analysis and will construct learning strategies to develop in areas of need. Following the final professional experience, students will set goals for their future teaching and will explore relevant professional development resources setting the scene for ongoing self needs analysis and accessing relevant professional development.	High
Critical, creative and enquiring learners	Students will face an array of challenges within an extended professional school setting. They will develop self reliance and through working independently and collaboratively with their school mentor. They will develop greater reliance on their own reflections and self assessment, and less on mentor feedback throughout the professional experience.	High
Capable, flexible and work ready	Students will engage with a school community during their extended professional school experiences. Students will explore and develop understanding of the social and cultural diversity of their pupils, and its impact on learning and teaching. They will adjust their teaching practices to meet the needs and expectations of school the community.	High

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Attribute	Brief Description	Focus
Responsible, ethical and engaged citizens	Students will further develop awareness and exhibition of socially responsible attitudes and behaviours described in the Victorian Institute of Teaching (VIT) professional code of ethics and code of behaviour. They will critique and modify their own practices to meet the social responsibilities expected of a teacher, and will be assessed on their adherence to such responsibilities by their school mentor.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S2	Complete PEP by planning, teaching and assessing as per Form A Report; assessment conducted by School against the Australian Professional Teaching Standards	Professional Experience Placement	100%
A1-4, S1	Critically reflect upon progress in collaboration with School utilizing Form C (Self-Reflective Log) at the mid-point of placement block	Successful completion of Form C	S/N
K2, K4, A5	Completion of Form B (GTPA Practices) within the e-portfolio template	e-portfolio completed	S/N

Adopted Reference Style:

APA