



Course Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Course Title:	PROFESSIONAL HONOURS PROJECT 1
Course ID:	EDBSP4011
Credit Points:	15.00
Prerequisite(s):	(NPHPS3401)
Co-requisite(s):	Nil
Exclusion(s):	HEASP4011
ASCED:	061707

Description of the Course:

This course aims to consolidate students' skills in evidence-based practice in Speech Pathology in an education-related topic. It includes the ability to work in a professional learning team and to formulate effective questions, conduct effective literature searches, critically appraise research and determine the applicability of identified research to Speech Pathologists' practice. Students will be provided with a practice scenario to develop a proposal for the review of the research in an education-related area of speech pathology.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Summarise the steps and process for conducting practice-based projects
- K2.** Conduct a systematic search of academic literature and contribute to the construction of a literature review on a professional practice topic

Skills:

- S1.** Formulate a clinical/practice question related to Speech Pathologists' practice
- S2.** Search and identify relevant research evidence to inform an intervention or project concept
- S3.** Present an overview of academic literature orally in a clear, coherent and interesting manner

Application of knowledge and skills:

- A1.** Critically appraise research and evaluate applicability to Speech Pathologists' practice
- A2.** Prepare a written appraisal of literature on a clinical/practice topic

Course Content:

Professional Standards for Speech Pathologist in Australia (2020)
Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018)
Federation University Stretch Reconciliation Action Plan (2019-2022)
National Quality and Safeguarding Framework (NQSF, 2018)
National Safety and Quality Health Service (NSQHS) Standards (2017-2019)
National Aged Care Quality Standards (2019), and
Disability Standards for Education (2005)
have substantially informed the syllabus/content of this course.

Topics may include:

- o Evidence based practice
- o Reaching and appraising literature
- o Using bibliographical software such as Endnote
- o Critical appraisal tool Identifying, defining and mapping key concepts
- o Formulating clinical/practice questions
- o Developing a search strategy
- o Appraising, synthesising and presenting the evidence

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, S1, S2, A1	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S1	AT1

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	A1	AT2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S3, A2	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A1, A2	AT2

Learning Task and Assessment:

Professional Standards for Speech Pathologist in Australia (2020), Federation University Graduate Attributes and Course Intended Learning Outcomes are assessed in the assessment task.

Students must complete all assessment tasks and achieve a minimum overall grade of 50% to pass this course

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S1, S2, S3	Develop and articulate research proposal from provided scenario	Response to scenario	10-20%
K2, S1-3, A1	Present review of literature	Group oral presentation	20-40%
K1, K2, S1, S2, S3, A1, A2.	Critical appraisal of reviewed literature	Written Assignment - literature review	40-60%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)