



# Course Outline (Higher Education)

<b>Institute / School:</b>	Institute of Education, Arts & Community
<b>Course Title:</b>	PROFESSIONAL HONOURS PROJECT 2 PART A
<b>Course ID:</b>	EDBSP4012
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(EDBSP4011)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	HEASP4012
<b>ASCED:</b>	061707

**Description of the Course:**

This is the first course in a two part Honours Professional Project course chain. In this course, students will work in small, self-directed groups towards completion of a project relevant to a contemporary speech pathologists' practice issue on an education-related topic. Students will be required to demonstrate skills in leadership, planning and teamworking in order to effectively plan and undertake various project activities. Students will present their project implementation plan and framework in both written and oral formats and be required to respond to questions. Students will also be required to critically reflect on their performance (as individuals and a team) in undertaking the project and discuss their learning from engagement in the project as a whole.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Placement Component:** No

**Program Level:**

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory						
Intermediate						
Advanced				✓		

**Learning Outcomes:**

**Knowledge:**

- K1.** Apply in-depth knowledge of a contemporary practice issue in order to design a conceptually and practically robust project plan
- K2.** Conduct various activities in a project team to develop the project implementation plan and framework

**Skills:**

- S1.** Articulate research concepts in seminars, presentation and research supervision
- S2.** Construct an appropriate implementation plan to support realisation of project findings and implications for practice

**Application of knowledge and skills:**

- A1.** Apply knowledge and skills in project management, leadership and team-working as required to deliver effectively on a project plan
- A2.** Critically evaluate and reflect on performance of team and on self as part of team in relation to project planning, completion and reporting

**Course Content:**

Professional Standards for Speech Pathologist in Australia (2020)  
Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018)  
FedUni Stretch Reconciliation Action Plan (2019-2022)  
National Quality and Safeguarding Framework (NQS, 2018)  
National Safety and Quality Health Service (NSQHS) Standards (2017-2019)  
National Aged Care Quality Standards (2019), and  
Disability Standards for Education (2005)  
have substantially informed the syllabus/content of this course.

Topics may include:

- Conduct group honours project relevant to a contemporary speech pathologists' practice issue
- Leadership skills
- Planning and team-working
- Various structured project activities
- Strategies for implementation
- Presentation in both written and oral formats
- Respond to examiner and audience questions regarding project implementation plan and project design.

**Graduate Attributes**

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, S1	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	A1, A2	AT1, AT2
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, S1, S2, A1, A2	AT1, AT2, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S1	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A1, A2	AT1, AT2, AT3

### Learning Task and Assessment:

Professional Standards for Speech Pathologists in Australia (2020), Federation University Graduate Attributes and Course Intended Learning Outcomes are assessed in the assessment task.

Students must pass all assessment tasks to pass this course

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-2, S1-2, A1-2	Complete a group oral presentation of implementation plan and project framework	Oral presentation	20-40%
K1-2, S1-2, A1-2	Construct a written project implementation plan, outlining personal and group contributions	Written implementation plan	40-60%
K2, S1, A1-2	Complete a personal reflection and evaluation of peers	Peer and self evaluation	10-20%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)