



# Course Outline (Higher Education)

**Institute / School:** Institute of Education, Arts & Community

**Course Title:** RESEARCH HONOURS PROJECT 1

**Course ID:** EDBSP4111

**Credit Points:** 15.00

**Prerequisite(s):** (NPHPS3401)

**Co-requisite(s):** Nil

**Exclusion(s):** HEASP4111

**ASCED:** 061707

**Description of the Course:**

This course supports students in developing knowledge and skills in the conceptualisation, design and planning of a research project in an education-related topic. Students will consolidate their skills in searching and appraising relevant academic and/or grey literature in order to undertake an initial scope of the current knowledge regarding a contemporary Speech Pathology practice issue. They will then use these findings as a foundation on which to design and develop a research project and construct a research proposal.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Placement Component:** No

**Program Level:**

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**

**Knowledge:**

- K1.** Identify and refine a research topic relevant to contemporary occupational therapy theory and practice
- K2.** Conduct a systematic search of academic literature and construct a draft literature review paper suitable for publication in a targeted academic journal

**Skills:**

- S1.** Develop and communicate a comprehensive proposal, using academic literature to justify the rationale for underpinning methodology, data collection and analysis processes and practical and ethical dimensions of a contemporary research topic
- S2.** Use technology to enhance literature search and literature review
- S3.** Search and identify relevant research evidence to inform research project

**Application of knowledge and skills:**

- A1.** Critically evaluate relevant literature relating to a contemporary practice issue in order to contextualise, design and justify a research question
- A2.** Undertake a critical analysis of academic literature, culminating in the production of a draft literature review paper

**Course Content:**

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQS, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this course.

Topics may include:

- Evidence based practice
- Reaching and appraising literature
- Using bibliographical software such as Endnote
- Critical appraisal tool
- Identifying, defining and mapping key concepts
- Formulating clinical/practice questions
- Developing a search strategy
- Appraising, synthesising and presenting the evidence

**Graduate Attributes**

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, S1, S2, S3, A1, A2	AT1, AT2
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S1	AT2

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	A2	AT2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S1, A2	AT1, AT2
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A2	AT1, AT2

### Learning Task and Assessment:

Professional Standards for Speech Pathologist in Australia (2020), Federation University Graduate Attributes and Course Intended Learning Outcomes are assessed in the assessment task.

Students must complete all assessment tasks and achieve a minimum overall grade of 50% to pass this course

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, S3, A1, A2	Literature review, in the form of a draft paper for an academic journal	Literature Review	80-90%
K1, S1, A1, A2	Develop research project from a provided scenario	Written response to scenario	10-20%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)