



Course Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Course Title:	RESEARCH HONOURS PROJECT 2 PART A
Course ID:	EDBSP4112
Credit Points:	15.00
Prerequisite(s):	(EDBSP3011)
Co-requisite(s):	Nil
Exclusion(s):	HEASP4112
ASCED:	061707

Description of the Course:

This is the first part (Part A) in a two part Honours Research course chain. Within this course chain students will work independently (with supervision) in completing a research project relevant to a contemporary speech pathology theory or practice issues on and education-related topic. In enacting their research project, students will be required to demonstrate a solid understanding of their research methodology as well as strong organisational and planning skills. In this course, students will develop a research project with an appropriate methodology to examine an identified research question. They will integrate and communicate research design orally, in a manner accessible to and engaging for a target audience and respond effectively to colleagues and examiners' questions and critique regarding research design.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Explore research methods and methodology in undertaking a research project in a systematic and scholarly manner
- K2.** Develop a research question and a research methodology to examine the research question

Skills:

- S1.** Critically analyse and synthesise literature relating to research topic and research methodology
- S2.** Integrate and communicate research design orally, in a manner accessible to and engaging for a target audience and respond effectively to examiners' questions and critique regarding research design, findings and conclusions

Application of knowledge and skills:

- A1.** Construct a scholarly research design appropriate to examine an identified research question
- A2.** Implement and maintain all approval and reporting procedures necessary to ensure that the research adheres to ethical and methodological standards appropriate to the research topic and setting

Course Content:

Professional Standards for Speech Pathologist in Australia (2020)
Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018)
FedUni Stretch Reconciliation Action Plan (2019-2022)
National Quality and Safeguarding Framework (NQS, 2018)
National Safety and Quality Health Service (NSQHS) Standards (2017-2019)
National Aged Care Quality Standards (2019) and
Disability Standards for Education (2005)
have substantially informed the syllabus/content of this course.

Topics may include:

- Self-directed project activity and assessment preparation
- Supervision meetings
- Student project presentations

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, S1, S2, A1, A2	AT1, AT2, AT3

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2, A1	AT1, AT2, AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2, A1	AT1, AT2, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, S2, A1	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S2	AT2, AT3

Learning Task and Assessment:

Professional Standards for Speech Pathologist in Australia (2020), Federation University Graduate Attributes and Course Intended Learning Outcomes are assessed in the assessment task.

Students must participate in project supervision meetings - if a session is missed actions to catch up on discussions must be undertaken (S/U Grade).

Students must pass all assessment tasks to pass this course

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, A1, A2	Articulate research concepts in seminars, presentation, research supervision	Contribution to seminars	10-20%
K1, K2, S1, S2, A1, A2	Communicate research design orally, and respond effectively to colleagues and examiners' questions and critique regarding research design.	Oral presentation	20-40%
K1, K2, S1, S2, A1, A2	Construct a scholarly research question and research design	Written research design	40-60%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)