

Course Outline (Higher Education)

School:	School of Education
Course Title:	GLOBAL PERSPECTIVES ON EDUCATION RESEARCH AND EVALUATION
Course ID:	EDDDE4001
Credit Points:	15.00
Prerequisite(s):	(EDDDE2103)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070105

Description of the Course :

This course will involve students in critical analysis of local, national and international structures and policies with regard to education by identifying a significant contemporary educational issue and conducting a small group research project. Some attention will be given to the findings of international research, and to the literature on social, economic and education futures. Content of the course will therefore comprise an introduction to techniques of critical analysis, research and evaluation, practice in critiquing current reporting of educational issues, and the processes of doing research/evaluation and reporting findings.

Grade Scheme: Graded (HD, D, C, etc.)

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory						
Intermediate						
Advanced			✓			

Learning Outcomes:

Knowledge:

- K1.** Develop a critical understanding of the social, political and economic context within which contemporary formal education operates, and an appreciation of the global dimensions of that environment.

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- K2.** Identify the needs and interests which have shaped moves to restructure education in local, state, national and international contexts.
- K3.** Understand the forces that lead to restructuring in educational systems or that work against change
- K4.** Distinguish the various authorities that define formal education at state and national level in Australia.

Skills:

- S1.** Identify and define significant educational issues based on personal experiences in learning environments
- S2.** Develop processes of analysis to apply to discussion and evaluation of the issues.
- S3.** Consult and critique the literature relevant to the issues.
- S4.** Display ethical practice in the conduct of inquiry.

Application of knowledge and skills:

- A1.** Become familiar with the instruments used to compare educational systems and some of their findings
- A2.** Consider the global educational aspirations expressed in documents prepared by international bodies such as UNESCO and OECD.
- A3.** Engage critically with 'futures' literature as it relates to learning and education.
- A4.** Select appropriate research methodology to apply to exploration of the issues.
- A5.** Conduct group research into a selected issue.
- A6.** Communicate research/evaluation findings in written, visual and oral formats.

Course Content:

- The structure of education systems in Victoria and Australia.
- The impact of government policies on the structure and curriculum of formal education environments.
- Forces for and against change in educational systems.
- International competitiveness and its effect on the structure and curriculum of formal educational environments.
- International comparative data on student learning, for example in mathematics and science (TIMSS)
- International educational priorities as articulated by such bodies as UNESCO and OECD.
- Literature on social, economic and educational futures.
- Ways of 'framing' issues theoretically, culturally and politically.
- Techniques of critical analysis relevant to selected issues.
- Research methodologies (eg. qualitative, quantitative, ethnography, action research) and research techniques (ways of gathering and analysing data).
- Ways of making meaning of data (and the ways purpose, background and culture influence these).
- Ethical issues in doing research.

Values and Graduate Attributes:

Values:

- V1.** Value collaboration among research partners.
- V2.** Appreciate the participatory nature of educational research/evaluation.

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Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Graduates will be equipped with the skills, motivation and confidence to engage in research and inquiry into education systems and structures across the world.	Medium
Self Reliance	Graduates will possess the capability, assurance, independence and enterprise to think critically and engage in future research.	High
Engaged Citizenship	Graduates will engage in collegial discussions around shared research tasks as part of an active community of learners.	High
Social Responsibility	Graduates will be aware of the ethical requirements of conducting research and gain insight into global education issues.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K4, S2, S3, A1, A2, A3, A6	Document analysis of global systems 'Policy document'	Critical analysis of a policy	40-60%
K1, K2, S1, S2, S3, S4, A1, A4, A5, A6	Designing a research/evaluation project (in small groups) involving an initial research proposal and communicate findings to class in an oral presentation	Carry out and write up a research project (in small groups)	40-60%

Adopted Reference Style:

APA