



Course Outline

EDECE1005 CREATING SAFE AND SUPPORTIVE LEARNING ENVIRONMENTS

Title: CREATING SAFE AND SUPPORTIVE LEARNING ENVIRONMENTS

Code: EDECE1005

School / Division: School of Education

Level: Introductory

Pre-requisites: Nil

Co-requisites: Nil

Exclusions: Nil

Progress Units: 15

ASCED Code: 070101

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- articulate health and safety practices within school and early childhood settings
- articulate requirements for travel with children in a safe manner
- identify and respond to children and young people at risk of harm
- identify and address occupational health and safety issues in the school or centre

Skills:

- establish, manage and monitor a healthy and safe environment
- respond effectively and efficiently to children's illness, accidents and emergencies
- provide physical care in an hygienic environment

Values:

- develop children's healthy eating habits cognisant of social, cultural and individual needs of children and families requirements
- work ethically to support children's rights and safety within duty of care requirements

Content:

Topics may include:

- The teacher's duty of care when working with young people especially in relation to Early Childhood Code of Ethics and Departmental Code of Conduct for teachers
- Effective utilisation of the environment as supportive and effective learning tool



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- Hygiene, disease prevention and infection control including recognition and storage of appropriate cleaning agents
- Community health promotion, healthy lifestyles and safety education
- Locating strategies for a safe environment for children inside and outside the classroom environments
- Procedures for safety on excursions, statutory supervision requirements and parental consent
- Legal and ethical issues around the administration, storage and documentation of children's medication
- Policy, practice and communication when managing queries and concerns from children, parents and departmental officers
- Procedures for assessing and controlling risk and dealing with hazardous events and evacuation where required
- Occupational health and safety including identifying, recording and reporting of relevant risk of hazards and harmful circumstances in accordance with statutory and organisational procedures

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Write an essay critically analysing the key issues of establishing, managing and monitoring a healthy and safe environment. Critique examples of practice from your professional experience.	Written report	40-60%
Demonstrate knowledge and understanding of occupational health, safety and hygiene procedures	Take home exam	40-60%

Adopted Reference Style:

APA

Library Website:

http://ww.ballarat.edu.au/aasp/student/learning_support/generalguide/