



Course Outline (Higher Education)

School:	School of Education
Course Title:	INFANTS AND TODDLERS
Course ID:	EDECE3029
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070101

Description of the Course :

This course introduces the Pre-Service Teacher (PST) to education and care for infants and toddlers with a focus on social and emotional development and attachment. PSTs will examine historical and contemporary perspectives and approaches and their impact on young children’s development and wellbeing. Using their knowledge of child development, learning frameworks and inclusive teaching strategies, PSTs will plan engaging experiences for infants and toddlers. Reflection on values and beliefs about teaching, care, learning and relationships will enable PSTs to develop their personal teaching philosophy and advocate for quality early childhood education and care experiences for young children and their families.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:**Knowledge:**

- K1.** Examine and review historical and current teaching approaches for teaching infants and toddlers
- K2.** Research theoretical and cultural approaches in young children's development, care and education
- K3.** Recognise the critical importance of secure attachments and developing respectful and responsive relationships with children and families
- K4.** Explore how environments can influence learning, development and wellbeing

Skills:

- S1.** Collaborate with families and share information to support children's learning and development
- S2.** Reflect on personal beliefs and professional understanding of teaching young children

Application of knowledge and skills:

- A1.** Advocate for young children's right to quality education and care
- A2.** Plan learning experiences that meet the social, physical and learning needs of young children

Course Content:

Topics may include:

- Historical and current teaching practices in infant and toddler care and education
- Development of young children
- Attachment theory and implications for practice
- Responsiveness
- Care routines as opportunities for supporting relationships, learning and development
- Planning indoor and outdoor learning experiences for infants and toddlers
- Playing inside and outside, and the value of risky play
- Respectful relationships with children and families
- Advocating for young children and families
- Understanding the rights of young children - valuing children as individuals
- Understanding and meeting legal requirements, regulations, and EYLF requirements

Values:

- V1.** Appreciate the culturally different approaches teachers will be required to understand when working with infants and toddlers.
- V2.** Value the individuality of every child and understand their rights
- V3.** Demonstrate a positive attitude to communicating with families

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2	A	AT1	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K4; A2	A	AT1	B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	Not applicable	Not applicable	Not applicable	Not applicable
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	A1; S1; S2	B; A; A	AT1; AT2	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	Not applicable	Not applicable	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S2, A1	Reflect upon personal values and beliefs and examine theories and relevant literature. Write a philosophy statement about teaching and learning with infants and toddlers.	Reflection and philosophy - 2000 words	40-60%
K1, K2, K4, S1, A2	Plan and present a selection of indoor and outdoor experiences that support learning and development through play and care routines.	Presentation - equivalent 2000	40-60%

Adopted Reference Style:

APA