

Course Outline (Higher Education)

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| School: | School of Education |
| Course Title: | PROFESSIONAL PRACTICE IN TERTIARY TEACHING |
| Course ID: | EDGCT5008 |
| Credit Points: | 15.00 |
| Prerequisite(s): | (EDGCT5007) |
| Co-requisite(s): | Nil |
| Exclusion(s): | Nil |
| ASCED Code: | 070111 |

Description of the Course :

Professional Practice in Tertiary Teaching (EDGCT5008) provides an institutional perspective to key learning and teaching environments and partnerships in higher education. The topics explored in this course include:

- introduction to online and blended learning and teaching pedagogies
- enhancing student learning through online and blended facilitation
- valuing adult learners as genuine partners in learning
- incorporating teacher expertise to maximize student learning experiences
- integrating industry and community capability to ensure employment readiness
- enabling independent, social, reflective and collaborative learning
- identify opportunities and processes for mapping and benchmarking learning across curricula

This course will focus on the tertiary learning environment and partnerships availed through problem-based and collaborative learning, evidence-based approaches, authentic application and reflective practice in diverse tertiary education settings.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

| AQF Level of Program | | | | | | |
|----------------------|---|---|---|---|---|----|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Level | | | | | | |
| Introductory | ■ | ■ | ■ | ■ | ■ | ■ |

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| AQF Level of Program | | | | | | |
|----------------------|---|---|---|---|---|----|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Level | | | | | | |
| Intermediate | | | | ✓ | | |
| Advanced | | | | | | |

Learning Outcomes:

Knowledge:

- K1.** Formulate a positive environment for learning using contemporary learning and teaching designs and modes of delivery
- K2.** Investigate and acquire relevant approaches to learning and teaching partnerships that encourage and maximise independent learning

Skills:

- S1.** Critically review and analyse a wide range of learning and teaching strategies to accommodate a wide variety of tertiary learning environments
- S2.** Develop a network of expertise to form meaningful partnerships in tertiary learning and teaching

Application of knowledge and skills:

- A1.** Develop and implement curricula, structures and resources to reflect and demonstrate emerging mastery of the field.
- A2.** Increasing capacities to develop, initiate and evaluate models of practice for a range of tertiary education contexts.

Course Content:

In a tertiary education context:

- Introduce online and blended learning and teaching pedagogies
- Enhance student learning through quality online and blended facilitation
- Value adult learners as genuine partners in learning
- Incorporate teacher expertise to maximise student learning experiences
- Integrate industry and community capability to ensure employment readiness
- Enable independent, social, reflective and collaborative learning
- Identify opportunities and processes for mapping and benchmarking learning across curricula

Values:

- V1.** Value critique of the effectiveness of various approaches to teaching and learning taking into account aspects of context, including the needs of the learner
- V2.** Incorporate self-reflection on effectiveness as an integral component of the teaching-researcher role in tertiary education

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

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| Attribute | Brief Description | Focus |
|---|---|-------|
| Knowledge, skills and competence | Graduates will develop skills in the provision of learning and teaching of contexts within higher education. | High |
| Critical, creative and enquiring learners | Graduates will develop evolving skills in a range of techniques and technologies to acquire, express, challenge and exchange information and ideas with students and peers as a part of learning and teaching | High |
| Capable, flexible and work ready | Graduates will demonstrate a growing excellence in teaching through applying their learning and evaluations to their personal and professional tertiary teaching experiences, both independently and collaboratively. | High |
| Responsible, ethical and engaged citizens | Graduates will be innovative, evidence-based and learner-centred in their approaches to tertiary learning and teaching to maximize student learning and success in a range of contemporary learning environments. | High |

Learning Task and Assessment:

| Learning Outcomes Assessed | Learning Tasks | Assessment Type | Weighting |
|----------------------------|--|-----------------|-----------|
| K1, K2, S1, A2 | Establish an eportfolio which captures authentic and experiential learning through collection, creation, application and reflection activities to illustrate ongoing personal and professional growth in tertiary learning and teaching | ePortfolio | 40%-60% |
| K1, K2, S2, A1 | Construct and deliver a narrated presentation to showcase the integration of contemporary learning environments and incorporation of learning partnerships to inform future learning and teaching practices and enhance student learning | Presentation | 40%-60% |

Adopted Reference Style:

APA