

# Course Outline (Higher Education)

<b>School:</b>	School of Education
<b>Course Title:</b>	CONTEMPORARY ISSUES IN TERTIARY TEACHING
<b>Course ID:</b>	EDGCT5009
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(EDGCT5007)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED Code:</b>	070111

## Description of the Course :

Contemporary issues in tertiary teaching (EDGCT5009) explores sector-wide issues that impact on learning and teaching practices, and student learning in higher education. The topics explored in this course include:

- prioritizing student engagement, retention and success as part of core teaching practices
- accommodating student diversity and inclusive practices to ensure accessibility of learning
- formulating authentic assessment practices to demonstrate student learning
- maximizing influence and learning opportunities through teaching with impact
- exploring the complexities of the contemporary academic role and career planning
- adapting to the changing face of the academic role in current higher education climates

This course will focus on contemporary issues that impact students, teaching and the academic profession through problem-based and collaborative learning, evidence-based approaches, authentic application and reflective practice in the higher education sector.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	✓	■	■

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AQF Level of Program						
	5	6	7	8	9	10
Level						
Advanced						

## Learning Outcomes:

### Knowledge:

- K1.** Analyse the impact of contemporary learning and practices have on student engagement, retention and success.
- K2.** Formulate expertise around quality learning, teaching and assessment practices to maximize student learning in a changing environment.
- K3.** Explore the impact of changing teaching paradigms on academic career progression in a contemporary tertiary environment.

### Skills:

- S1.** Critically explore and develop strategies to address contemporary issues that impact on student success.
- S2.** Evaluate information and ideas that enable effective and sustainable learning, teaching and assessment practices.

### Application of knowledge and skills:

- A1.** Employ innovative and creative approaches to teaching that optimize the learning and teaching experience.
- A2.** Collate a portfolio of evidence-based learning and teaching practices that highlight progression of pedagogical practice

## Course Content:

In a tertiary education context:

- Prioritize student engagement, retention and success as part of core teaching practices
- Accommodate student diversity and inclusive practices to ensure accessibility of learning
- Formulate authentic assessment practices to demonstrate student learning
- Maximize influence and learning opportunities through teaching with impact
- Explore the complexities of the contemporary academic role and career planning
- Adapt to the changing face of the academic role in current higher education climates

## Values:

- V1.** Value the critical role of peer review as an integral element of participation in a professional community of learners
- V2.** Respect and support the development of students as individuals

## Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

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Attribute	Brief Description	Focus
Knowledge, skills and competence	Graduates will develop skills in the provision of learning and teaching of contexts within higher education.	High
Critical, creative and enquiring learners	Graduates will develop evolving skills in a range of techniques and technologies to acquire, express, challenge and exchange information and ideas with students and peers as a part of learning and teaching	High
Capable, flexible and work ready	Graduates will demonstrate a growing excellence in teaching through applying their learning and evaluations to their personal and professional tertiary teaching experiences, both independently and collaboratively.	High
Responsible, ethical and engaged citizens	Graduates will be innovative, evidence-based and learner-centred in their approaches to tertiary learning and teaching to maximize student learning and success in a range of contemporary learning environments	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, A2	Establish an eportfolio which captures authentic and experiential learning through collection, creation, application and reflection activities to illustrate ongoing personal and professional growth in tertiary learning and teaching.	ePortfolio	40%-60%
K1, K2, K3, S2, A1,	Critically analyse a contemporary issue within higher education sector that impacts on students, teachers or the teaching profession.	Essay	40%-60%

## Adopted Reference Style:

APA