



Course Outline

EDGDS6112 PHYSICAL EDUCATION CURRICULUM 2

Title: PHYSICAL EDUCATION CURRICULUM 2

Code: EDGDS6112

Formerly: TD762

School / Division: School of Education

Level: Advanced

Pre-requisites: (EDGDS6004 or TD660)

Co-requisites: Nil

Exclusions: (TD762)

Progress Units: 10

ASCED Code: 070301

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- Understand the objectives, requirements, structure and content of the Movement and Physical Activity Physical Education in VELLS, VCE, VCAL and VET
- Describe a range of assessment tools;
- Understand the VELLS reporting system;
- Describe a range of teaching strategies and determine their effectiveness in a range of Physical Education teaching settings;
- Understand the relationship of Physical Education to the other subject areas in the Health and Physical Education Domain and the entire school curriculum;
- Identify a range of teaching resources for Physical Education across VELLS, VCE, VCAL and VET;
- Understand the importance of incorporating a relevant warm up in a Physical Education class.

Skills:

- Develop curriculum and plan units and individual lessons to meet the prescribed learning outcomes of VELLS, VCE, VCAL and VET;
- Develop and select appropriate learning activities and assessment tasks to engage learners and enable them to meet the learning outcomes;
- Write a mock report for middle school and senior students on their achievement in Movement and Physical Activity Physical Education;
- Employ a range of teaching approaches and strategies to meet the individual needs of students in practical and theoretical learning settings;



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- Design and implement strategies to develop personal characteristics, and collect evidence of their effective teacher attributes, according to the VIT guidelines
- Design lessons to incorporate the use of ICT in Physical Education;
- Design and employ a relevant warm up in a Physical Education class.

Values:

- Refine a personal philosophy of education and Physical Education;
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- Recognise their own teaching style and its limitations and advantages;
- Appreciate the importance of considering learning outcomes when planning curriculum and assessment;
- Appreciate the need to employ a range of teaching approaches and strategies to meet the needs of all students and to deliver a range of content in a variety of settings;
- Acknowledge the relevance of each of the higher school certificates;
- Acknowledge the importance of addressing a range of learning domains, including ICT, in the Physical Education program.

Content:

The unit will be conducted through regular, compulsory one hour lectures, incorporating guest lecturers and weekly two hour tutorial sessions which will involve delivery of content through lecture, discussion, group and individual work and practical sessions.

Topics may include:

- VCE Physical Education Curriculum development, content analysis, programming, unit outline, lesson plan, delivery strategies and assessment strategies
- VCAL & VET course rationale and requirements, content analysis, assessment and delivery strategies
- 7 – 10 curriculum development to meet the VELLS incorporating standards from other domains:
 - a) Assessment and reporting of the VELLS, and b) Theory rationale, content and teaching strategies
- VIT - Characteristics of an effective teacher - setting personal goals for Schools Experience
- Exploration of the sociological factors that influence a school community and empathise with the school's socio-economic status.

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Design a practical assessment task based on the VELLS	Assessment task project	30-40%
Group research and present curriculum information to the class about a physical education VCE unit, VET or VCAL.	Senior PE team presentation project	30-40%
Schools Experience	Schools Experience Folio	20-30%

Adopted Reference Style:

APA