

# Course Outline (Higher Education)

<b>School:</b>	School of Education
<b>Course Title:</b>	HUMANITIES CURRICULUM 1
<b>Course ID:</b>	EDMAS6022
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Students wishing to undertake this course must have completed the required level of undergraduate study in the appropriate discipline areas as specified in Specialist Area Guidelines published by the Victorian Institute of Teaching
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED Code:</b>	070301

## Description of the Course :

This course is designed to enable pre-service teachers to develop teaching and learning strategies that are specific to the Humanities and Social Sciences. Pre-service teachers develop their knowledge and understandings of the concepts, substance, structure and content of the Humanities. They develop skills in using relevant curriculum frameworks to organise content into effective learning and teaching sequences that support student learning. Pre-service teachers develop their knowledge of contemporary issues and debates related to teaching and learning in the Humanities and formulate their own perspectives. They develop knowledge and skills in designing, implementing and evaluating lessons which support student learning.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory						
Intermediate						
Advanced					✓	

# Course Outline (Higher Education)

EDMAS6022 HUMANITIES CURRICULUM 1

## Learning Outcomes:

### Knowledge:

- K1.** Demonstrate knowledge and understandings of the content and structure which are explored in the Humanities.
- K2.** Understand and identify a range of resources and tools, including ICT, which can be developed to assist effective teaching and student learning in Humanities.
- K3.** Demonstrate understanding of core teaching practices and strategies for teaching in the Humanities.
- K4.** Understand and apply relevant curriculum frameworks for organizing and sequencing lessons to support student learning.
- K5.** Understand the application of a range of strategies to assist the learning of literacy and numeracy in the Humanities.
- K6.** Demonstrate knowledge of teaching strategies for differentiation that cater for strengths and learning needs to support diverse learners.
- K7.** Demonstrate understanding of data collection, assessment and reporting strategies to assess student learning and progress in the Humanities.
- K8.** Articulate the dispositions needed to be effective teachers of the Humanities.

### Skills:

- S1.** Demonstrate skills and strategies in organizing Humanities content into effective learning and teaching sequences.
- S2.** Apply curriculum, assessment and reporting knowledge to design learning sequences and lesson plans that include evidence of assessment.
- S3.** Apply effective teaching strategies and core teaching practices, including those that cater for the needs of diverse learners.
- S4.** Inquire into a teaching and learning issue in the Humanities, drawing from research literature.
- S5.** Critically reflect on teaching practice, respond to feedback and engage in ongoing professional learning about the nature of effective teaching to support student learning.

### Application of knowledge and skills:

- A1.** Inquire into an issue related to teaching and learning in the Humanities and present the implications for teaching.
- A2.** Teach a lesson demonstrating knowledge and understanding of the content and teaching strategies of the Humanities and include a critical self-reflection that draws on feedback and which articulates the dispositions required for effective teaching in the Humanities.
- A3.** Design a sequence of lessons for teaching the Humanities that demonstrates an awareness of designing, implementing and evaluating curriculum and which demonstrates understanding of effective teaching and assessment practices to support student learning.

## Course Content:

Topics may include:

- Humanities content and concepts related to history, geography, economics, business, civics and citizenship, including the structure and content of the teaching area
- The role of the Humanities in assisting students to learn about the world and about social and civic responsibilities
- Teaching strategies to support student learning in the Humanities

# Course Outline (Higher Education)

## EDMAS6022 HUMANITIES CURRICULUM 1

- The exploration of the contested nature of the Humanities and an understanding of the discipline in contemporary teaching contexts
- An examination of relevant curriculum planning frameworks and ways to use curriculum, assessment and reporting knowledge to design learning sequences and lessons
- Approaches for differentiating teaching to meet the learning needs of students with a range of abilities
- Strategies for assessment and strategic use of data to inform student learning in the Humanities.

### Values:

- V1.** Appreciate the role of the Humanities in helping students learn more about their place in the world and the nature of society and our social and civic responsibilities
- V2.** Demonstrate openness to multiple viewpoints
- V3.** Critically reflect on teaching and learning.

### Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	PSTs develop an increased understanding of learners, the nature of teaching and learning processes, and of the strategies, concepts, content and structure of the Humanities discipline	High
Critical, creative and enquiring learners	PSTs are able to draw on ways of thinking that enable them to pay critical attention to teaching in schools and their own learning in order to become inquirers into their own practice	High
Capable, flexible and work ready	Through completing this course PSTs develop knowledge, understandings and skills that enable them to be effective teachers of the Humanities	High
Responsible, ethical and engaged citizens	PSTs develop understandings of social and civic responsibilities and ways that these can be fostered through the teaching of Humanities	High

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, S4, A1 APS: 2.1,	Inquire into an issue related to teaching and learning in the Humanities and consider the implications for personal professional learning	Essay	20-30%
K1, K3, K4, K6, K8, S2, S3, S5, A2 APS: 2.1, 2.2, 2.3, 2.6, 3.1, 3.2, 3.3, 3.5, 4.1, 4.2.	Plan and teach a lesson demonstrating knowledge and understanding of the content and teaching strategies of the area (including the use of ICT), with a 1500 word report and self-evaluation that highlights the dispositions needed to be effective teachers of the Humanities	Teaching Performance	30-40%

# Course Outline (Higher Education)

EDMAS6022 HUMANITIES CURRICULUM 1

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5, K6, K7, S1, S2, S3, A3 APS: 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4,3.5, 4.1, 5.1	Design of a learning sequence for Humanities that includes lesson plans, assessment strategies, strategies for supporting diverse learners, supporting resources and rationales	Curriculum Design	40-50%

## Adopted Reference Style:

APA