



Course Outline

EDMED7034 RESEARCHING ISSUES IN EDUCATION A

Title: RESEARCHING ISSUES IN EDUCATION A

Code: EDMED7034

Formerly: TM938

School / Division: School of Education

Level: Advanced

Pre-requisites: Nil

Co-requisites: Nil

Exclusions: (TM938)

Progress Units: 30

ASCED Code: 070199

Objectives:

This course is designed to enable and encourage students to:

- identify and define significant contemporary educational issues
- develop processes of analysis to apply to discussion of the issues
- consult and critique the literature relevant to the issues
- select appropriate research methodology to apply to the issues
- design a small research project
- understand research ethics issues
- prepare and submit an ethics application

After successfully completing this course, students should be able to:

Content:

The course will involve students in identifying a range of significant contemporary educational issues and selecting a focus for a small research project. Content of the course will therefore comprise:

Topics may include:

- ways of 'framing' issues theoretically
- techniques of critical analysis relevant to selected issues
- research paradigms, methodologies and techniques
- study design
- ethics associated with educational research

Learning Tasks & Assessment:



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The learning in this course will be organized around small research projects. As an introduction to the course, there will be a series of seminars involving brainstorming and investigation of issues, situating issues in current social, political and economic contexts, considering research approaches appropriate for developing a deeper understanding of selected issues (including techniques of analysis, data collection, critique), and gaining familiarity with relevant literature. Learning will proceed by engagement in small projects under the leadership and scaffolding

provided by a member of staff. Meetings will take place according to an agreed schedule. Assessment for the course will be carried out by all staff and students participating in the course and will be on the basis of:

- critical review of selected educational research literature
 - development and presentation of a research proposal detailing the research design, data collection methods and proposed approach to data analysis and interpretation
 - satisfactory resolution of all ethical issues associated with the research project. Methodology
- As indicated under 'Learning Tasks and Assessment', the learning environments for this course will include participation in seminars, research design and implementation in some educational setting and whole group evaluation.

Learning Task	Assessment	Weighting
Critical review of selected educational research literature	Discussion paper	30%
Designing a research/evaluation project	Oral presentation and written research proposal	40%
Review and satisfactory resolution of ethical issues associated with the proposed research project	Ethics application	30%

Adopted Reference Style:

APA

Library Website:

http://ww.ballarat.edu.au/aasp/student/learning_support/generalguide/