



Course Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Course Title:	ACADEMIC READING AND WRITING IN EDUCATIONAL RESEARCH
Course ID:	EDMED7058
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070303

Description of the Course:

This course develops students' capabilities in academic reading and writing. The focus is on sourcing, evaluating and critiquing contemporary research literature in education. Students will learn about the functions and structures of academic writing and how to present an in-depth synthesis of complex ideas and themes in educational research. Students completing this course will have developed the written communication and academic reading skills required of graduate studies in the field of education.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Critique contemporary research literature systematically and coherently, at an advanced level
- K2.** Recognise the functions and structures of academic writing, e.g. research gaps, literature reviews, methods, results, discussion

Skills:

- S1.** Identify, locate, review and critically analyse literature related to a topic or issue
- S2.** Reflect on and present an in-depth synthesis of complex ideas and themes identified in the literature
- S3.** Demonstrate effective written communication skills that are in keeping with accepted guidelines for presentation of high level academic work

Application of knowledge and skills:

- A1.** Critically reflect on and explain how complex theoretical concepts, themes and issues identified in the critical review of the relevant literature can inform development of a rigorous research proposal
- A2.** Source, synthesize and critically evaluate existing research in a literature review

Course Content:

This course will cover the following topics:

- The structure of academic writing (Literature review, method, results, discussion)
- The features of academic writing (Referencing, paraphrasing, voice, research gaps, etc.)
- Finding, evaluating and critiquing relevant research for a project/thesis

Values:

- V1.** Develop an appreciation of the importance of critical analysis and reflection in research;
- V2.** Make connections between an investigation topic, and ways in which that topic relates to and can impact on one's own institutions, community and society
- V3.** Recognise and appreciate various research and evaluate relevance to their own project; and
- V4.** Begin to understand the importance of ethical approaches to research and contributing to a community of researchers

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor	Development and acquisition of GAs in the course	
	Learning Outcomes (KSA)	Assessment task (AT#)

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		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, A1, A2	AT1, AT2
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	Not applicable	Not applicable
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	Not applicable	Not applicable
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, S2, S3	AT1, AT2
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, S1, S2, S3, A1, A2	Presentation and analysis of a chosen article (group or individual)	Presentation	20-40%
K1, K2, S1, S2, S3, A1, A2	Prepare a comparative critical analysis of two academic papers relevant to a chosen research topic	Literature Review	60-80%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)