



Course Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Course Title:	EDUCATIONAL ASSESSMENT
Course ID:	EDMED7067
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070303

Description of the Course:

This course considers a range of assessment practices, their purposes, and the issues surrounding them in several educational contexts. Students will learn about formative, summative, and ongoing assessment, and concepts such as assessment of/for/as learning. Assessment validity, reliability, and accountability are examined in a range of contemporary educational assessments. Students will understand psychometric approaches to assessment, and build their data literacy. The course explores the relationship between testing, the individual and the community, and the role of assessment in relation to social justice.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory					✓	
Intermediate						
Advanced						

Learning Outcomes:**Knowledge:**

- K1.** Recognise a range of strategies that can be used in educational assessment
- K2.** Distinguish the purposes of assessment
- K3.** Interrogate the relationship between assessment, the individual and society

Skills:

- S1.** Interpret data critically from a range of assessments
- S2.** Identify a range of valid and reliable contemporary educational assessment practices
- S3.** Evaluate assessment reliability and validity, e.g. psychometric construct validity, transition-point predictors etc.

Application of knowledge and skills:

- A1.** Research, examine and evaluate a range of assessments
- A2.** Select and use a range of assessment tools and practices, addressing fitness for purpose.

Course Content:

This course will cover the following topics:

- Understanding and critically examining assessment principles, policies, purposes and research.
- Investigation of various philosophic psychological and sociological perspectives which provide frameworks for assessment;
- Familiarisation with a wide variety of forms of assessment, evaluation and reporting, and their role in different educational contexts
- Aligning learning, curriculum and assessment.
- Building data literacy in interpreting assessment data, designing and evaluating assessment

Values:

- V1.** Design and use assessment and feedback strategies that are inclusive, fair and account for differences.
- V2.** Appreciate the importance of assessment practices that are informed by evidence-based research
- V3.** Develop a critical awareness of the social justice issues around educational assessment

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, A1, A2	AT1, AT2
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	Not applicable	Not applicable
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3, S1, S3	AT1, AT2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, S2, S3	AT1, AT2
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, S2, S3, A1.	Presentation of a selected assessment tool, accompanied by a critical review	Presentation	30-40%
K1, K2, K3, S2, S3, A1, A2.	An academic paper that focusses on a chosen area of educational assessment, and with reference to a specific assessment practice and using research, reviews validity, reliability, context, and how the assessment practice relates to the major issues of the course.	Essay	60-70%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)