Course Outline (Higher Education)

School:	School of Education
Course Title:	DIVERSITY, INCLUSION AND SOCIAL JUSTICE
Course ID:	EDMED7072
Credit Points:	30.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070303

Description of the Course:

This course is designed to explore diversity and inclusion from a social justice perspective. Students engage in research that explores legislative documents and policy that informs inclusion and examines responses to diversity by service providers. Inclusive approaches are explored as a way to support, extend and manage diversity in a range of contexts. Theoretical, political and cultural practices are explored to ground and examine diversity, abilities and inclusions. There is a large focus on social justice and human rights paradigms. These are examined to provide students with insight as to how notions of dis/ability and diversity are shaped by social, political and cultural perspectives.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	**6**	**7**	**8**	**9**	**10**
Introductory						
Intermediate						
Advanced					✔	

Learning Outcomes:

Knowledge:

K1. Investigate inclusion as a response to the diverse range of needs, within a social justice and human rights framework that oï¬€ers explores equity and accessibility in a range of contexts.

K2. Examine legislative requirements, government initiatives and teaching strategies that support participation and engagement of individuals who are considered to experience disadvantage.

K3. Explore disability theory and policy at state, national and international levels.

K4. Review assumptions, historical responses and practices for individuals with diverse and additional needs and apply these to notions of segregation, exclusion, integration and inclusion.

Skills:

S1. Critically question assumptions about diversity and inclusion.

S2. Examine and critique response to diversity within the context of inclusion.

S3. Identify inclusive responses and practices that support participation and engagement.

S4. Discuss and explain the construction of inclusive communities that support wellbeing and development of all individuals.

Application of knowledge and skills:

A1. Develop and describe attributes and experiences of individuals with diverse needs, abilities and backgrounds.

A2. Design inclusive responses to, and for, parents and children's abilities, needs and unique contributions to society.

A3. Identify and articulate social justice elements and requirements to support full participation, engagement and involvement.

Course Content:

Topics may include:

- Disability, diversity and citizenship
- Social construction of identity and citizenship
- Legislative and policy requirements both nationally and internationally
- Characteristics and approaches of inclusive environments
- Social justice and human rights paradigms of education and learning
- Responses to managing and engaging diversity.

Values:

V1. Value individual strengths and contributions in difference

V2. The importance of accessible, inclusive and collaborative education for all children.

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, S4, A2	Identify and explain how different cultures can be embraced in the community, with specific reference to how parents and caregivers can be involved in the process.	Report	10-20%

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, K3, K4, S1, S2, S4, A1, A2	Interactive digital resource that explores diversity and a range of abilities within a range of context; compares and contrasts historical, cultural and political underpinnings of diversity. Includes recommendations for inclusive practice.	Online resource	50-60%
K1, K4, S3, S4, A1, A3	Presentation and justification develop a profile of diverse cohort and describe how to approach inclusion through a social justice lens	Differentiated presentation	30-40%

Adopted Reference Style:

APA

Refer to the library website for more information

Fed Cite - referencing tool