



Course Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Course Title:	PROFESSIONAL INQUIRY B
Course ID:	EDMED7075
Credit Points:	30.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070303

Description of the Course:

This is the second in the sequence of two Professional Inquiry courses, in which candidates complete their professional inquiry project. Project outcomes should typically have clear recommendations for practice changes/improvements in the student's professional context. Candidates are expected to present a small small-scale study project with a written report. The process of inquiry is carefully planned to enable candidates to find a possible solution to their identified problem or greater understanding of the issue. Students professional inquiries are able to select from the following possible methodologies: 1.Survey Research; 2. Case Study; 3. Interview/focus group; 4. Document analysis; 5. Quantitative analysis of de-identified data; 6. Systematic/scoping/thematic review* (*with faculty permission)

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Utilise a methodology to critically analyze, or illuminate understanding of an authentic organizational problem or issue

- K2.** Explain the strengths and weakness of data associated with a specific inquiry methodology.
- K3.** Present findings to conform to a professional standard.

Skills:

- S1.** Analyze and interpret specific data associated with a form of inquiry.
- S2.** Report findings in a presentation and in writing

Application of knowledge and skills:

- A1.** Implement, assess, and interpret data to enable insight into an organizational problem or issue.
- A2.** Select a project reporting mode that reflects academic standards of reporting.
- A3.** Present results of a project in the selected reporting mode.

Course Content:

This course consists of the completion of the individual teacher inquiry project designed in EDMED 7074. Course content is not a set weekly topics but negotiated through the individual supervision process over the semester.

Values:

- V1.** Value the significance of evidence based change
- V2.** Appreciate the strengths and limitations of a chosen methodology
- V3.** Recognise what personal characteristics and qualities are associated with an orientation to ongoing learning.
- V4.** Engage with professional learning discourses.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, S1, S2, A1	AT1, AT2
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	A1	AT2

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	Not applicable	Not applicable
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3, A2, A3	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, A1, A2, A3	Minor report on Project	Written report	30-40%
K1, K2, K3, S1, S2, A1, A2, A3	Presentation and defence of findings in chosen forum	Presentation	60-70%
K1, K2, K3, S1, S2, A1, A2	Maintain an active engagement in Moodle forums and learning activities over the semester	Hurdle task: Moodle forum participation and Moodle participation logs	S/U

Adopted Reference Style:

APA

 Refer to the [library website](#) for more information

 Fed Cite - [referencing tool](#)