



Course Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Course Title: MINOR THESIS (PART B)

Course ID: EDMED7122

Credit Points: 30.00

Prerequisite(s): EDMED7121 (can be studied concurrently)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 070199

Description of the Course:

This course is the second in a sequence of two courses for students who are deemed eligible to complete the Master of Education Studies through a research pathway. In Minor Thesis (Part A and Part B), students research and write their thesis under supervision of faculty. Minor Thesis (Part B) is studied concurrently with Minor Thesis (Part A) for full time students, or completed after for parttime students. Students are expected to submit their minor thesis in order to complete this course with their supervisor’s approval. Completing a minor thesis allows an in-depth understanding of an issue and provides a strong foundation in research practice. This pathway is also for those who may want to one day apply for a PhD programme, which typically will require master's level research that includes a minor thesis.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Placement Component: No

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

Learning Outcomes:

Knowledge:

- K1.** Clearly conceptualise and articulate appropriate research aims and researchable question(s)
- K2.** Construct a critical and comprehensive synthesis of literature pertinent to the area of investigation
- K3.** Locate personal research within that of a research community more broadly
- K4.** Defend the selected research methodology and associated methods
- K5.** Critically analyse and synthesise complex data to generate robust findings and conclusions that relate in an obvious way to the stated research aims and questions

Skills:

- S1.** Collect, critically analyse and synthesise complex data.
- S2.** Illustrate the incorporation of theory to inform all dimensions of the research process
- S3.** Draw together all elements of the research to formulate a coherent research study
- S4.** Reflect on and refine research in line with expectations established through academic supervision
- S5.** Demonstrate written communication skills that are in keeping with accepted guidelines for presentation of high level academic work
- S6.** Work independently to complete goals negotiated with the supervisor by the set time-lines

Application of knowledge and skills:

- A1.** Compile drafts of a well-structured, coherent Minor Thesis
- A2.** Critically and respectfully engage with feedback on submitted drafts
- A3.** Construct a minor thesis that meets the high level requirements for work at this level
- A4.** Reflect on and recognise what constitutes rigorous research through the completion of this research project and associated thesis

Course Content:

- Complete collection of data
- Undertake synthesis and analysis of the data
- Complete a draft thesis and refine this through further reading and regular liaison with the supervisor.
- Submit a completed thesis with the supervisor's approval.

Values:

- V1.** Become ethical researchers
- V2.** Become aware of the value of writing within research
- V3.** Enable students to critically engage with feedback on their thesis
- V4.** Recognise and understand what constitutes good research through completion of their own research project.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each**

program

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K4, K5, S1, S2, S3, S4, A1	AT1, AT2
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3	AT2
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	Not applicable	Not applicable
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, S5, A3	AT1, AT2
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K5, S3	AT2

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5, S1, S2, S3, S4, S5, S6, A1, A2	Prepare drafts of thesis that are submitted to supervisor and refined based on supervisor's feedback.	Draft Minor thesis	S/U
K1, K2, K3, K4, K5, S1, S2, S3, S4, S5, S6, A1, A2, A3, A4	Revise and submit - with supervisor's approval - a refined version of the thesis to be examined by two examiners, one external to the University.	Final Minor thesis	100%

Adopted Reference Style:

APA

 Refer to the [library website](#) for more information

 Fed Cite - [referencing tool](#)