



Unit Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Unit Title: MINOR THESIS (PART B)

Unit ID: EDMED7122

Credit Points: 30.00

Prerequisite(s): (Can be studied concurrently) (EDMED7121)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 070199

Description of the Unit:

This unit is the second in a sequence of two courses for students who are deemed eligible to complete the Master of Education Studies through a research pathway. In Minor Thesis (Part A and Part B), students research and write their thesis under supervision of faculty. Minor Thesis (Part B) is studied concurrently with Minor Thesis (Part A) for full time students, or completed after for parttime students. Students are expected to submit their minor thesis in order to complete this course with their supervisor’s approval. Completing a minor thesis allows an in-depth understanding of an issue and provides a strong foundation in research practice. This pathway is also for those who may want to one day apply for a PhD programme, which typically will require master's level research that includes a minor thesis.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

| Level of Unit in Course | AQF Level of Course | | | | | |
|-------------------------|---------------------|---|---|---|---|----|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Introductory | ■ | ■ | ■ | ■ | ■ | ■ |

| Level of Unit in Course | AQF Level of Course | | | | | |
|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Intermediate | <input type="checkbox"/> | <input type="checkbox"/> |
| Advanced | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Learning Outcomes:

Knowledge:

- K1.** Clearly conceptualise and articulate appropriate research aims and researchable question(s)
- K2.** Construct a critical and comprehensive synthesis of literature pertinent to the area of investigation
- K3.** Locate personal research within that of a research community more broadly
- K4.** Defend the selected research methodology and associated methods
- K5.** Critically analyse and synthesise complex data to generate robust findings and conclusions that relate in an obvious way to the stated research aims and questions

Skills:

- S1.** Collect, critically analyse and synthesise complex data.
- S2.** Illustrate the incorporation of theory to inform all dimensions of the research process
- S3.** Draw together all elements of the research to formulate a coherent research study
- S4.** Reflect on and refine research in line with expectations established through academic supervision
- S5.** Demonstrate written communication skills that are in keeping with accepted guidelines for presentation of high level academic work
- S6.** Work independently to complete goals negotiated with the supervisor by the set time-lines

Application of knowledge and skills:

- A1.** Compile drafts of a well-structured, coherent Minor Thesis
- A2.** Critically and respectfully engage with feedback on submitted drafts
- A3.** Construct a minor thesis that meets the high level requirements for work at this level
- A4.** Reflect on and recognise what constitutes rigorous research through the completion of this research project and associated thesis

Unit Content:

- Complete collection of data
- Undertake synthesis and analysis of the data
- Complete a draft thesis and refine this through further reading and regular liaison with the supervisor.
- Submit a completed thesis with the supervisor's approval.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni Courses. Graduate attribute attainment typically follows an incremental development process mapped through Course progression.

One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all attributes must be directly assessed in each Course

| Graduate attribute and descriptor | | Development and acquisition of GAs in the Unit | |
|-----------------------------------|--|--|-----------------------|
| | | Learning Outcomes (KSA) | Assessment task (AT#) |
| GA 1 Thinkers | Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions. | K1, K2, K4, K5, S1, S2, S3, S4, A1 | AT1, AT2 |
| GA 2 Innovators | Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change. | K3 | AT2 |
| GA 3 Citizens | Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately. | Not applicable | Not applicable |
| GA 4 Communicators | Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand. | K2, S5, A3 | AT1, AT2 |
| GA 5 Leaders | Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices. | K5, S3 | AT2 |

Learning Task and Assessment:

| Learning Outcomes Assessed | Assessment Tasks | Assessment Type | Weighting |
|--|---|--------------------|-----------|
| K1, K2, K3, K4, K5, S1, S2, S3, S4, S5, S6, A1, A2 | Prepare drafts of thesis that are submitted to supervisor and refined based on supervisor's feedback. | Draft Minor thesis | S/U |
| K1, K2, K3, K4, K5, S1, S2, S3, S4, S5, S6, A1, A2, A3, A4 | Revise and submit - with supervisor's approval - a refined version of the thesis to be examined by two examiners, one external to the University. | Final Minor thesis | 100% |

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)