



# Course Outline (Higher Education)

**Institute / School:** Institute of Education, Arts & Community

**Course Title:** RESEARCH PROJECT PART B

**Course ID:** EDMSP6122

**Credit Points:** 15.00

**Prerequisite(s):** (EDMSP6112)

**Co-requisite(s):** Nil

**Exclusion(s):** HEASP6122

**ASCED:** 061707

**Description of the Course:**

This is the second part (Part B) in a two part Masters Research course chain. Within this course chain students will work independently (with supervision) in completing a research project relevant to a contemporary speech pathology theory or practice issue in the Education discipline. In enacting their research plan, students will be required to demonstrate a solid understanding of their research methodology as well as strong organisational and planning skills. Students will also collect, collate and analyse research data in order to derive robust research findings. Students will then critically examine their research findings in relation to existing knowledge on their research topic and analyse the relevance of these findings to Speech Pathology theory and practice. Following this, students will prepare a written summary of their research project in the form of a research paper suitable for publication in an appropriate academic journal. Students will also deliver an oral presentation summarising their research, following which they will be required to respond to examiners' questions regarding project design, findings and implications.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Placement Component:** No

**Program Level:**

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**

**Knowledge:**

- K1.** Undertake a research project in a systematic and scholarly manner demonstrating detailed and in-depth knowledge of research methods and methodology
- K2.** Collect, collate and analyse research data to derive robust research conclusions
- K3.** Critically examine research findings in relation to existing literature on the research topic and analyse the relevance of these findings to speech pathology theory and practice

**Skills:**

- S1.** Critically analyse data and synthesise findings relating to research topic area as needed to construct a scholarly research paper suitable for publication in an academic journal
- S2.** Integrate and communicate complex findings orally, in a manner accessible to and engaging for a target audience and respond effectively to examiners' questions and critique regarding research design, findings and conclusions

**Application of knowledge and skills:**

- A1.** Conduct appropriate analysis of data in accordance with chosen research methodology and critically examine research findings in order to extract robust conclusions and implications for theory and practice
- A2.** Construct a scholarly research paper outlining project design, findings and conclusions in a manner and format appropriate for publication in an academic journal
- A3.** Implement and maintain all approval and reporting procedures necessary to ensure that the research adheres to ethical and methodological standards appropriate to the research topic and setting

**Course Content:**

- Professional Standards for Speech Pathologist in Australia (2020)
- Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018)
- FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQS, 2018)
- National Safety and Quality Health Service (NSQHS) Standards (2017-2019), and
- National Aged Care Quality Standards (2019)
- Disability Standards in Education (2005)

have substantially informed the syllabus/content of this course

Topics may include:

- Continuation of Research Project part A
- Workshops/Seminars
  - Self-directed project activity and assessment preparation
  - Constructing and writing an academic paper
  - Data analysis
  - Student project presentations
  - Supervision meetings
  - Finalise research project paper for publication

**Graduate Attributes**

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program

progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S1, A1	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3, A2	AT1, AT2, AT3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	A3	AT1, AT2, AT3
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S2, A2	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K3, S2, A3	AT1, AT2, AT3

### Learning Task and Assessment:

Professional Standards for Speech Pathologist in Australia (2020), Federation University Graduate Attributes and Course Intended Learning Outcomes are assessed in the assessment task.

Students must participate in project supervision meetings - if a session is missed actions to catch up on discussions must be undertaken

Students must pass all assessment tasks to pass this course

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, A1, A3	Articulate research concepts in seminars, presentation, research supervision	Oral Presentations, VIVA	10-20%
K1, K2, K3, S1, A1, A3	Present data analysis and research findings in a written format.	Written presentation of research findings	20-40%
K1, K2, K3, S1, A1, A2, A3	Complete a research paper ready for submission to a refereed journal	Written research paper	40-60%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)