

Course Outline (Higher Education)

School:	School of Education
Course Title:	PROFESSIONAL PLACEMENT B
Course ID:	EEBED3105
Credit Points:	15.00
Prerequisite(s):	(EDFGC1054 or EDFGC2053 or EDFGC2054 or EEBED2005 or EEBED2101)
Co-requisite(s):	Nil
Exclusion(s):	(EEBED3102) (EDFGC3053) (EDFGC3054)
ASCED:	070103

Description of the Course :

This course is part of the sequence of four courses of professional experience designed to develop students' competencies as professional teachers. It comprises a supervised teaching experience of 15 days in a primary school (P-6). During this placement Pre Service Teachers (PSTs) will connect and extend the coursework undertaken at university by engaging in practical and constructive experiences in a variety of learning settings than can include rural, regional and urban localities. They will continue to develop the necessary skills and knowledge to teach in the appropriate school setting. University based pre placement sessions will augment students' exploration of their professional learning and post placement session will be undertaken to reflect on the professional experience and assist in developing future learning goals.

During this professional experience placement, PSTs begin to explore more deeply the complexities of teaching and learning through their own and the Mentor Teacher's practice. PSTs, in collaboration with their Mentor Teacher (MT), plan and teach whole class lessons, develop learning and assessment tasks and systematically reflect on their teaching and student learning.

PSTs begin to understand the teaching and learning connections, which form the educational core for learning, by developing professional relationships with the MT, students, other teaching staff and the broader educational community.

Grade Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory						
Intermediate			✓			
Advanced						

Course Outline (Higher Education)

EEBED3105 PROFESSIONAL PLACEMENT B

Learning Outcomes:

Knowledge:

- K1.** Contextualise and extend knowledge and skills considered within the Bachelor of Education programs in order to provide a strong basis for ongoing professional learning;
- K2.** Gain an understanding of the depth, complexity and constraints of primary school environments through observation and participation in learning activities in a school setting and through teaching and reflecting on learning;
- K3.** Know and further understand learning theory and practice applicable to the particular teaching disciplines

Skills:

- S1.** Reflect upon learning at University and upon learning and teaching practice in schools;
- S2.** Identify, articulate and explore questions that arise from observations in the learning setting as well as professional reading, research and practice;
- S3.** Engage sensitively and ethically with all stakeholders across the school community
- S4.** Effectively utilise a broad range of communication modes and technologies in their roles as professional teachers.

Application of knowledge and skills:

- A1.** Set personal learning goals and document evidence of professional practice, professional knowledge and professional engagement as articulated in the Australian Professional Standards for Teachers (Graduate Level)
- A2.** Bring insights from school-based experiences to Federation University studies and share these in professional conversations with peers and lecturers
- A3.** Practise teaching and put into practice feedback regarding personal teaching performance
- A4.** Plan, deliver and evaluate lessons so that student learning is effectively and clearly conceptualised and organised
- A5.** Work collaboratively and communicate effectively with students, professionals, colleagues and parents.

Course Content:

Topics may include:

- Observing and participating in teaching practice – analysis and development of qualities needed for effective teaching;
- Reflecting on learning and teaching and applying developing communication skills and positive relationships in teaching;
- Understanding and developing personal learning goals
- Developing and trialling classroom management strategies
- Implementing effective structures for fostering student engagement in clear, challenging and

Course Outline (Higher Education)

EEBED3105 PROFESSIONAL PLACEMENT B

achievable learning activities

- Developing professional organisational and information management approaches
- Planning assessment procedures and monitoring student progress in specific curriculum areas
- Recognising and studying occupational health and safety issues in school settings

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	PSTs gain increased understanding of themselves, of learners, of the teaching and learning process, of teaching areas and of schools and other learning organisations.	High
Critical, creative and enquiring learners	PSTs set personal learning goals, and reflect on learning, monitor their own progress as a teacher and critically examine teaching practice. They plan learning experiences and make judgements about learning.	High
Capable, flexible and work ready	PSTs are actively involved in the school community and act collegially as members of a staff team within the learning setting. They collaborate and engage in collegial discussions with their peers, education professionals and parents/carers.	High
Responsible, ethical and engaged citizens	PSTs behave ethically and professionally as teachers in the placement setting.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3 S1, S2, S3, S4 A1, A3, A4, A5 APST 1,2,3,4,5,6,7	Observe and evaluate learning activities or lessons on a daily basis and complete Assessment Report in collaboration with Mentor Teacher.	Form A: Assessment Report - Mentor report on professional experience placement	100%
K1, K3 S1, S2 A2, A5	Attend and participate in scheduled pre-placement sessions	Attendance and participation in pre placement sessions	S/U

Course Outline (Higher Education)

EEBED3105 PROFESSIONAL PLACEMENT B

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3 S1, S2 A1, A2, A5	Attend post placement session to reflect on placement experience and develop future learning goals while drawing on completed Form B PST Learning Log and Form C Reflective Self Evaluation	Attendance and participation in post placement session	S/U

Adopted Reference Style:

APA