



Course Outline (Higher Education)

School:	School of Education
Course Title:	INTRODUCTION TO TERTIARY STUDIES
Course ID:	FASTP1011
Credit Points:	15.00
Prerequisite(s):	(Year 10 Equivalent)
Co-requisite(s):	(NIL)
Exclusion(s):	(NIL)
ASCED:	120199

Description of the Course:

After successfully completing this course students will have a greater knowledge of the structure, learning and teaching practices of a university. Students will be introduced to the skills and practices required to successfully engage with university learning and teaching. Students will develop an understanding of the concept of independent learning. They will be able to apply their knowledge to their future tertiary studies and assessment tasks. They will also be able to communicate their knowledge to others.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	✓					
Intermediate						
Advanced						

Learning Outcomes:

After successfully completing this course students will be able to:

Knowledge:

- K1.** Demonstrate appropriate writing and research skills for university study
- K2.** Demonstrate appropriate reading and study skills for university study
- K3.** Identify learning strategies appropriate for university study.
- K4.** Identify the study practices appropriate in an adult learning environment.
- K5.** Utilise the university's e-learning environment.

Skills:

- S1.** Engage with university e-learning platforms.
- S2.** Analyse and interpret learning strategies appropriate for a variety of university teaching and learning settings.
- S3.** Prepare assessments according to university requirements
- S4.** Reflect upon the practices of university learning.

Application of knowledge and skills:

- A1.** Produce and submit tertiary level assessment tasks
- A2.** Analyse, interpret and transmit appropriate independent learning strategies and practices
- A3.** Effectively use university e-learning platforms

Course Content:

Introduction to Tertiary Studies covers two important themes of university learning scholarship and the tertiary academic environment. It deals with adult learning, reading and writing for academic purposes, statistical literacy, research, ethics, academic integrity, academic arguments, and the types of teaching, writing, assessment and feedback students can expect at the tertiary level.

Values:

- V1.** Appreciate the attitudes, values, and behaviours of successful university students.
- V2.** Be able to identify, explain and demonstrate the attitudes, values, and behaviours of an independent learner
- V3.** Be able to identify, explain and demonstrate the attitudes, values, and behaviours of a critical thinker.
- V4.** Appreciate the attitudes, values, and behaviours of successful group learning and participation.
- V5.** Be able to identify, explain and demonstrate a set of skills, attitudes and behaviours that are relevant in undergraduate study and in personal life.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each**

program

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K3, K4, K5, S1, S2, S3, S4, A1, A2, A3	AT2 AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S3, S4, A2	AT1
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2, A3	AT2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2, A3	AT2 AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K3, S3, S4, A2	AT1 AT2

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, S2, S4, A1, A3	Short weekly comprehension portfolio task based on the required readings	Preparation & Comprehension	25-35%
K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2, A3	Researched PowerPoint presentation with Moodle submission of slides, reference list and reflective evaluation	Presentation & Paper	25-35%
K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3	Extended written response at the end of semester	Written Task	30-40%

Adopted Reference Style:

APA

 Refer to the [library website](#) for more information

 Fed Cite - [referencing tool](#)