



Course Outline (Higher Education)

: School of Education
Course Title: ACADEMIC WRITING
Course ID: FASTP1015
Credit Points: 15.00
Prerequisite(s): (YEAR 10 EQUIVALENT)
Co-requisite(s): (NIL)
Exclusion(s): (NIL)
ASCED: 120199

Description of the Course:

After successfully completing this course, students will have a greater knowledge of the structure and uses of academic writing. Students will be introduced to and practice the skills required to successfully complete written academic assessments. They will develop the skills to engage with the differing and complex academic writing required at university. They will also learn to communicate their knowledge to others.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	✓	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

After successfully completing this course students will be able to:

Knowledge:

- K1.** explain the nature and structure of academic writing
- K2.** identify the requirements and components of academic writing
- K3.** demonstrate technical knowledge of academic writing specifically for assessment at university
- K4.** engage with e-learning writing specific to a university learning environment

Skills:

- S1.** identify types of academic writing
- S2.** interpret assessment criteria
- S3.** produce assessments that conform to university requirements
- S4.** reflect upon the nature and structure of tertiary writing

Application of knowledge and skills:

- A1.** produce and submit tertiary level assessment tasks
- A2.** analyse the nature and structure of academic writing
- A3.** communicate and transmit idea about academic writing through: formal and informal discussion, written assessments, and reflective writing

Course Content:

Academic Writing covers the various aspects of researching, writing and producing tertiary level written communication. It contains a combination of continuous and iterative assessment that enables students to practice editing, re-drafting and incorporating feedback into their written work.

Content covered will include: research for writing, summarising and paraphrasing, referencing, using evidence, writing in a range of genres (e.g. essays, exams and reflective writing), editing and proofreading, and making use of feedback.

Values:

- V1.** respect their own opinions and those of others
- V2.** accept and learn from constructive criticism and other feedback
- V3.** identify, explain and demonstrate the attitudes, values, and behaviours of an independent learner
- V4.** identify, explain and demonstrate the attitudes, values, and behaviours of an effective academic writer

Graduate Attributes

The Federation University graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	S1,S4, A1,A2,A3	AT3 AT4 AT5
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	Not applicable	AT3 AT4 AT5
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	V1 V2 V3 V4	AT1 AT3 AT4 AT5
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1 K3 S3 A3	AT3 AT4 AT5
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	V1 V2	AT1 AT3 AT4 AT5

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K3, K4, S3, S4, A1, A3, V1, V2	Active participation in-class and/or online discussion	Active participation	5 - 10%
K1, K2, K3, K4, S1, S2, S3, A1, A3	One or two online quizzes based on weekly content	Quizzes	10 - 20%
K2, K3, S1, S2, S3, A1, A2, A3, V3, V4	Essay plan including topic sentences	Essay outline	15 - 20%
K2, K3, S1, S2, S3, S4, A1, A2, A3, V3, V4	Essay body paragraphs and reference list	Essay draft	20 - 35%
K1, K2, K3, S1, S2, S3, S4, A1, A2, A3, V3, V4	Final revised essay plus introduction and conclusion	Essay	20 - 35%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)