

Course Outline (Higher Education)

School:	School of Education
Course Title:	INTERMEDIATE ACADEMIC LITERACY FOR INTERNATIONAL STUDENTS
Course ID:	HENAE2000
Credit Points:	15.00
Prerequisite(s):	(Status as a Non-English Speaking Background (NESB) Fee-paying student and meeting the requirement of a minimum IELTS band score of 5.5 or its equivalent with no band less than 5.5.)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	091501

Description of the Course:

This course focuses on developing intermediate academic English language skills in reading, writing, listening and speaking as they apply to non-English speaking background international students who intend to undertake tertiary study in Australia. Students will participate in group and individual learning activities to develop their team work skills, independent learning skills and English language knowledge and communication skills. Students will also have the opportunity to begin learning the language requirements of their intended disciplinary pathway.

Grade Scheme: Ungraded (S, UN)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	✓	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

The intended learning outcomes in the Knowledge, Skills and Application sections conform to the standards established in the Global Scale of English (GSE) Learning Objectives for Academic English, with reference to the Common European Framework of Reference for Languages (CEFR).

Source: Pearson Education Limited. (June 2019). Global scale of English learning objectives for academic English. <https://online.flippingbook.com/view/990489/>.

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Reading: Understand the main idea of a passage using textual clues.
- K2.** Listening: Understand the key points in a simple recorded text on a familiar topic.
- K3.** Speaking: Express opinions and give reasons for a viewpoint on a familiar academic topic.
- K4.** Writing: Express a personal opinion in a simple academic text.

Skills:

- S1.** Reading: Identify the sources of information in a simple academic text.
- S2.** Listening: Infer opinions in a simple presentation or lecture, if guided by questions.
- S3.** Speaking: Ask and answer basic questions in a simple academic discussion.
- S4.** Writing: Write an introduction to a simple essay, if provided with a model.

Application of knowledge and skills:

- A1.** Reading: Understand the writer's purpose in a simple academic text, if guided by questions.
- A2.** Listening: Distinguish between main ideas and supporting details in a simple presentation or lecture.
- A3.** Speaking: Give an effective presentation about a straightforward, familiar academic topic.
- A4.** Writing: Paraphrase information from a simple text, if guided by questions.

Course Content:

The following content will be covered: reading, writing and research techniques; tertiary teaching environments; individual learning styles; reading from academic texts; referencing; listening and note-taking; group work; presentations; academic and discipline-specific discourse and vocabulary.

Values:

- V1.** Active participation in all aspects of the learning environment through the four core aspects of the English language (reading, writing, speaking and listening).

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K3, S2, S3, A2	AT1, AT2
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	A3	AT2
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	N/A	N/A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3, K4, A3	AT2, AT4
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A3	AT2

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, S2, A2	Listening tasks, related to the comprehension of unfamiliar discussion topics or academic presentations	Listening comprehension test	S/UN
K3, S3, A3	Spoken Presentation on a topic that is researched for the writing task followed by audience generated discussion questions.	Oral Presentation and discussion	S/UN
K1, S1, A1	Reading task(s), related to the comprehension of academic or unfamiliar texts.	Reading comprehension test	S/UN
K4, S4, A4	Writing task(s), related to the production of academic texts.	Essay, report or poster	S/UN

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)